

Leventhorpe

a business and enterprise academy



Additional Information 2015–16





Welcome to Leventhorpe a business and enterprise academy

Dear Parents

Welcome to Leventhorpe.

I hope you find this additional information interesting and helpful. It should be used in conjunction with our full prospectus and will give you a glimpse of what makes Leventhorpe such a special place in which to learn and work.

This is truly an environment in which every child is valued and cared for and in which they are constantly challenged to develop into young people capable of making a real difference to the world in which we live.

Staff, parents and students work together to create a community based on secure, shared values of Excellence, Commitment and Respect. This is at the heart of everything we do here and informs all aspects of the school, from the individual curriculum that enables all students to achieve the highest possible academic standards, to the outstanding pastoral system that ensures that the needs of each student are met fully.

The School Day

8.45 – 8.50	AM Registration
8.50 – 9.50	Period 1
9.55 – 10.55	Period 2
10.55 – 11.15	Break
11.15 – 12.15	Period 3
12.15 – 12.20	Change
12.20 – 1.20	Period 4
1.20 – 2.15	Lunch
2.15 – 2.35	PM Registration/ Assembly
2.35 – 3.35	Period 5
3.35	Home



This year 80% of our GCSE students gained at least 5 A*– C grades. In addition, many of our students achieved the highest grades with 56% of students gaining A* or A grades. Every single one of our Year 11 students gained at least 5 A*– G grades at GCSE, their passport on to further education. We are particularly proud of this statistic as it represents significant achievement for students of all abilities across many subjects. At A level Leventhorpe students achieved 51% A* - B grades with many gaining places at top universities.

We are all immensely proud of the work we are doing at Leventhorpe at such an exciting time. We have been recognised nationally as a high performing school for a good number of years now and were rated as “outstanding” in all categories by Ofsted in 2012. The school has also been awarded National Support School status in addition to our Teaching School status, demonstrating that we really do work at the cutting edge of the development of teaching and learning

We warmly invite you to visit us to experience what we do for yourself. Leventhorpe students are proud of their school and I know they would be delighted to show you the school in person.

Jonathan Locke BSc, PGCE, NPQH, NLE
Headteacher



Our Vision

Together we provide the care and opportunities for all to grow, learn and face challenge with confidence.

Our Values

- Excellence** Growing to be the best you can be
- Commitment** Taking opportunities and being passionate about learning
- Respect** Caring about each other and appreciating our individual skills and needs

Our Strategies

- Growing Students**
 - We will support and challenge students to engage them in their learning
 - We will develop a broad curriculum to enable all students to thrive, grow and achieve
- Growing School**
 - We will develop and deliver Leventhorpe professional expectations
 - We will develop a cohesive programme of CPD that provides the skills, knowledge and experience for career progression
- Growing School**
 - We will monitor, evaluate and respond in order to improve performance and progress
 - We will seek opportunities to expand and to improve the infrastructure and capacity of our school
 - We will establish external links and work collaboratively in order to add value to Leventhorpe and our partners





School Dress Code 2015/2016

All students must adhere to the uniform regulations. Uniform should be worn properly both at school and when travelling to and from school, i.e. collar button closed, tie to waist (4/5 House stripes). Shirts should be tucked into trousers and kilts must cover the knees.

Boys

1. Black blazer with school badge
2. White shirt buttoned up to the neck and tucked in at the waist
3. Plain (no logo) black v-neck sweater may be worn over the shirt (optional). No sweatshirts or cardigans.
4. Black trousers
5. House tie – showing four/five House stripes and tied up at the neck
6. Dark raincoat/overcoat/anorak/ - not denim or leather – no logos
7. Black shoes.
Boots and trainers are not acceptable
8. Dark socks – not white

Girls

1. Black blazer with school badge
2. White open neck House blouse with plain collar and long/short or $\frac{3}{4}$ sleeves
3. Plain (no logo) black v-neck sweater may be worn over the blouse (optional). No sweatshirts or cardigans.
4. School kilt (black/red/tartan) must cover the knees.
5. No tie is worn.
6. Dark raincoat/overcoat/anorak/ – not denim or leather – no logos
7. Black sensible low-heeled shoes with back. Narrow heels, boots and trainers are not acceptable
8. Plain white, black or grey socks or plain black, flesh or grey tights

Most uniform is available from local department stores.

Girls' kilts and House blouses are obtainable from the following: Fosters Schoolwear in Bishop's Stortford and Top Form Clothing in Harlow.

Make-up should not be worn in school.

Badge for the school blazer and House tie are only obtainable from school.

Students who have had their ears pierced may wear one pair of small plain gold studs (worn in the lower lobe). No other body studs or rings allowed. Neither nail varnish nor jewellery should be worn in school. Hairstyles should be simple, one natural colour and not extreme. Fashion styles are not allowed. Shaven heads are not acceptable. Hair accessories are to be plain. All items should be marked with the student's name (sewn in please). Students failing to wear the correct uniform without good reason will be placed in detention. If there is reason why the student is unable to comply with the uniform regulations then parents should provide a note to the Form Tutor.



Home – School – Student Agreement

As a parent/carer I agree that I will:

- Make sure that my child attends school daily and punctually and notify the school of all reasons for absence
- Not take my child out of school for non-essential reasons, including family holidays, as this is detrimental to their education
- Make sure my child has pens, pencils and drawing equipment, a dictionary, a calculator and a suitable school bag. I will ensure that the school's books are kept in good condition and that my child brings to school the books and equipment required for each day's lessons
- Try to attend all meetings relating to my child's progress. I will liaise with the school over problems, monitor homework, sign the student planner each week – and use it as an easy way to contact the school
- Arrange an appointment with my child's Head of House or Tutor if a matter arises that I need to talk to them about
- Support the school in matters of discipline to ensure that all students have a pleasant and safe working environment. I will work in partnership with the school to implement the school's policies and guidelines regarding my child's behaviour and attitude towards others
- Encourage my child to make the most of the opportunities available to them, including activities, clubs and sports
- Provide a suitable, quiet environment for study at home to aid the learning process
- Ensure my child wears the correct school uniform and is clean and tidy in appearance, including during their journey to and from school to reflect the school's ethos and high standards
- Make sure I do not contact my child via their mobile phone during the school day
- Encourage my child to work hard and make the most of the opportunities available at Leventhorpe





As a student I agree that I will

- Be polite and courteous to all members of staff and co-operate with them at all times
- Treat other students with consideration and respect the rights, opinions and property of others in the school community
- Attend school daily and on time, wearing the correct school uniform and be clean and tidy in appearance including on the journey to and from school
- Check my timetable every day before school and make sure that I bring all the books and equipment that I will need
- Do all the classwork and homework as well as I can - making sure that I always hand in the completed work on time
- Take home and deliver on time all letters to parents/carers. Ensure that I hand in to my teacher any letters from my parents/carers to the school
- Ask for help from teachers and parents/carers when it is needed
- Help ensure the school is a pleasant and safe environment by keeping it clean, tidy and free from litter
- Take care not to damage the school building or anything in it and report any accidents that may occur
- Present a good image of the school to others, both inside school and in the wider community
- Become actively involved in school life, including extra-curricular activities
- Follow all the school rules and policies.
- Not use my mobile phone at any time during the school day, including break and lunchtime

Our Values:

Excellence – Growing to be the best you can be

Commitment – Taking opportunities and being passionate about learning

Respect – Caring about each other and appreciating our individual skills and needs

Leventhorpe will:

- Help your child to develop a sense of personal responsibility and good social skills to equip them for life in the wider community
- Provide a broad and balanced curriculum and a system of pastoral care. We will aim to meet the individual needs of your child and encourage them to achieve their full potential
- Recognise, reward and encourage your child's contributions and endeavours and successes where appropriate
- Contact parents/carers if there is a significant problem with attendance, punctuality or uniform
- Let parents/carers know about any concerns or problems regarding the work or behaviour of your child
- Set, mark and monitor school work and homework effectively
- Provide clear information and guidance to students regarding their work and behaviour
- Arrange annual Parent Consultation meetings during which your child's progress will be discussed
- Send home regular assessments and an annual report on your child's progress and achievements
- Keep parents/carers informed about school activities and events by means of the Newsletter, Schoolcomms and via the Website
- Listen to any concerns and respond appropriately
- Provide a suitably equipped and pleasant working environment to aid the learning process



Procedures for Admission – September 2016

1. INFORMATION GATHERING

Leventhorpe will be open to prospective parents and students on **Wednesday 23rd September 2015** from 6.00pm. Mr Jonathan Locke, Headteacher, will address parents at 6.00pm, 6.40pm, 7.20pm and 8.00pm. All classrooms and specialist areas will be open and parents and children are welcome to view work and talk to staff and students.

2. APPLICATIONS

Two forms must be completed in order for the governing body to assess your application properly.

a) Secondary Transfer Form

The form you should complete depends on where you live. Secondary Transfer Forms will be distributed through your Local Authority. Hertfordshire residents should use the form supplied by Hertfordshire Local Authority. Essex residents should use the form supplied by Essex Local Authority. Secondary Transfer Forms must be completed on-line or returned to the address on the form by the dates specified.

b) Leventhorpe Supplementary Information Form

Parents can obtain the Leventhorpe Supplementary Information Form by attending one of the admission information sessions at the school. You will be able to book your place at one of these sessions from Monday 7th September 2015. Please contact Mrs Moodie or Mrs Vine on 01279 603171 to book your session as soon as possible. There will be an opportunity to arrange the date of your session during the Open Evening itself but please be aware that queues are likely. These information sessions are for parents and carers only, **children should not attend.**

CRITERION 6 (Music)

Parents applying under criterion 6 (music) should ensure that they tick the appropriate box on the Supplementary Information Form. **These forms must be returned to Mrs Moodie at the school by 4pm on 2nd October to enable us to make arrangements for your child to sit the test on Saturday 10th October. All other Supplementary Forms (for those not applying under the music criterion) should be returned to the school by 31st October.**





3. ADMISSION CRITERIA and ALLOCATION LETTERS

The admission criteria of the Governing Body are available at each of the Headteacher's appointments, the school's website and in the school's prospectus which is available during the Open Evening. **Parents should note that there are changes from previous years.** Places will be allocated by the Governing Body in strict accordance with these criteria. Letters informing parents of the outcome of their application will be sent on 1st March 2016.

4. APPEALS

Appeals against decisions should be made directly to the Independent Appeals Panel.

If you have any queries or difficulties please contact Mrs Moodie or Mrs Vine at the school during school hours.

Musical Aptitude Test

Children whose parents wish to apply for a place under criterion 6 (musical aptitude) will need to take a musical aptitude test. In order to apply for the test parents should tick the relevant box (musical aptitude) on the school's **Supplementary Information Form** and ensure that it is returned to the school no later than **Friday 2nd October 2015**. This will enable the school to communicate the outcomes of the test before parents need to submit applications to their local authority (31st October 2015). This test will consist of sixty multiple choice questions, fifteen on each of the following areas of musical awareness:

Pitch | Rhythm | Melody | Texture

Applicants will be asked to listen to the questions on a CD, the running time of which is approximately thirty five minutes. Parents are, however, advised to allow an hour overall for the test's completion.



Whilst no previous musical experience is required in order to take the test, it is expected that applicants wishing to apply under this criterion have an interest in music and would intend to participate fully in the musical life of the school.

Please note: Leventhorpe, The Bishop's Stortford High School and The Hertfordshire and Essex High School are arranging musical aptitude tests in common. Your son/daughter may be applying to both Leventhorpe and either The Bishop's Stortford High School or The Hertfordshire & Essex High School under the musical aptitude criterion, but he/she will only sit one test which will be arranged at one of the schools. The test will take place during the morning on Saturday 10th October. You will be advised of the venue of the test for your child in due course.



List of Governors

Category

Chairman & Community Governor

Vice Chair & Community Governor

Headteacher (Principal)

Parent Governor

Parent Governor

Parent Governor

Community Governor

Community Governor

Community Governor

Community Governor

Community Governor

Community Governor

Staff Governor

Staff Governor

Clerk to the Governors

Governor

Tony Evans

David Martin

Jonathan Locke

Shaun Rayner JP

Gary Austin

Kim Durrani

Maureen Bray

Ray James

Peter Westbrook

Paul Wilson

Michael Rowe

Robin Chalcraft

Carol Hayward

Neil Beardsworth

Jackie Moodie

All policies of the governing body are available from the school on request. You can contact the governing body through the Clerk to the Governing Body, Mrs Jackie Moodie via email on jcm@leventhorpe.net





Admission to Leventhorpe – September 2016

Leventhorpe provides education for both boys and girls from age 11 to 18, with the expectation that most parents will be seeking a continuous school-based education for their children throughout this period. The number to be admitted to Year 7 is 180. The school holds specialist school status as a Business and Enterprise School and is also a Teaching School. It has been recognised by the DfE as a “High Performing Specialist School” and by Ofsted as “Outstanding” in each individual category judged, as well as “Outstanding” in overall effectiveness (2012).

Leventhorpe’s motto is “Excellence, Commitment and Respect” and these qualities, combined with a creative and innovative teaching environment, form the school’s ethos. Parents applying for a place for their child are expected to support the school’s ethos and aims in matters of work, discipline, extra - curricular activities and uniform.

Admission Arrangements for Entry to Year 7 in September 2016

There are two forms that must be completed when applying for a place at Leventhorpe in order for your application to be assessed correctly. These are:

(i) Local Authority Form. The form you should complete depends on where you live. Hertfordshire residents must use the form supplied by Hertfordshire Local Authority. Essex residents must use the form supplied by Essex Local Authority. No application for a place at Leventhorpe will be accepted unless an application is submitted to the relevant Local Authority by the date specified.

(ii) Leventhorpe’s Supplementary Information Form. This is obtainable from the school and should be completed and returned to the school by **31st October 2015** and by **2nd October 2015** if you wish your child to be considered under criterion 6 (Music Aptitude). If a Supplementary Information Form is not completed the governing body will apply their admission arrangements using the information submitted on the Local Authority Form only, which may result in your application being given a lower priority.

If there are more applications for admission than places available at Leventhorpe, the Governing Body will allocate places over which it has discretion, in each case by applying the six criteria set out in this document.

(a) 90% of allocations will be made using the following five criteria in the order set out below:

1. Looked after children (children in public care) according to Chapter 7, Section 2 of the school Admissions Regulations 2012 and those previously in care who, immediately after leaving care, became subject of an adoption order (after December 2005), residence or special guardianship order.

2. Children who, at the closing date for applications, have a brother or sister currently attending Leventhorpe. They also need to live at the same permanent address as the prospective student from Monday to Friday.

‘Brothers and sisters’ includes stepbrothers, stepsisters, half-brothers, half-sisters and adopted brothers and sisters.

‘Currently attending’ means children who are actually at the school, or children who have been offered a place, but have not yet started at the school. Where a place for an older child has been obtained using false information or outside the normal operation of criteria 1 – 6 there will be no automatic sibling link for subsequent children from that family.



3. Children of staff who are directly employed by the governing body of Leventhorpe Trust for two or more years or where the member of staff was or will be recruited to fill a post for which there is a skills shortage. The staff member must be the child's legal parent (by blood, adoption or step-parent) and have been living at the same address as the child for a minimum of 2 years.

4. Children who, at the closing date for applications, attend one of the following priority primary schools: Hatfield Heath, High Wych, Little Hallingbury, Mandeville, Reedings, Sheering, Spellbrook, St Andrews (Much Hadham).

5. Should there be places unfilled after applying 4, then places will be offered on the basis of shortest straight line distance between permanent residence to the School as determined by Hertfordshire County Council, with those living closer being accorded a higher priority. Addresses are routinely checked and places may be withdrawn if a false address has been given.

In the event of being oversubscribed within any criterion then selection will be determined by applying Criterion 5 (distance).

(b) After applying (a) above, up to 10% of places will be allocated from all of the applications remaining using criterion 6 below:

6. Students who can demonstrate a proven aptitude in music - this will be determined on the basis of an aptitude test. Priority will be given to those with the highest scores in this test. Parents should apply for their child to take the test on Leventhorpe's Supplementary Information Form and return the form to the school by 2nd October 2015.

In the event of a tie-break being required under criterion 6 then places will be allocated using criteria 1 – 5 in order. Should less than 10% of places be allocated under criterion 6 then any remaining places will be allocated using criteria 1 – 5.

You should apply under more than one criterion if you can.

Other Information

At secondary transfer the twin or multiple birth sibling of any child allocated a place will also be admitted. Students with an EHC (Education, Health and Care) Plan which names the school will be admitted. Random allocation will be used as a tie-break in criteria 1 - 5 above to decide who has highest priority for admission if the distance between two children's homes and the school is the same. This process will be independently verified. The Governing Body will normally only consider one application for admission to the school for a student in any one academic year. In the case where circumstances relevant to the application have substantially altered the governors may, at their discretion, consider a further application within the school year.

Make sure that you return your Leventhorpe Supplementary Information Form to Leventhorpe on time. You must also submit your Local Authority Application to the appropriate Local Authority on time or you may not be offered a place at any school.

Change of Address

If your family is in the process of moving house your new address will not be considered until a move into the area has actually taken place or proof of future residence is provided (e.g. a solicitor's letter indicating that there has been an exchange of contracts). New addresses will only be considered up to 4th December 2015.

Criterion 6

Schools are allowed to offer up to 10% of their total number of places to those who can demonstrate a proven aptitude in certain subjects. Leventhorpe will offer up to 10% (18) such places on the basis of proven aptitude in music. This will be determined by a musical aptitude test, the date and time of which will be notified to parents who indicate a wish for their child to be considered under this criterion. Students will need to achieve a certain minimum score in this test in order to be considered under this criterion.



Failure to gain a place at Leventhorpe

- 180 places will be offered by applying the Admissions Criteria. If you fail to gain a place at Leventhorpe, your Local Authority should offer you a place at a different school.
- Whether or not you accept such a place, you can ask to be placed on the Continuing Interest List of Leventhorpe. If a place at Leventhorpe becomes vacant during the year, the school will offer it to someone from the Continuing Interest List, in strict accordance with the admission arrangements. As the year progresses, the Continuing Interest List may include people who have just moved into the area and want a place for their child. They will have the same status as others on the list and, depending on which of the criteria they match, may be offered a place first.
- Children who are the subject of a direction by a local authority to admit or who are allocated to a school in accordance with an In-Year- Fair Access Protocol will take precedence over others on the Continuing Interest List.
- It is the responsibility of parents to contact the school to state their continued interest at the start of each academic year.
- You only have the right to appeal if you have been refused a place upon application. Hertfordshire parents wishing to appeal who applied online should log into their online application and follow the appropriate link. Essex residents and those who did not complete their applications online will need to contact the Customer Service Centre on 0300 123 4043 to request an appeal pack.

In-year applications

Parents wishing to appeal should contact the school directly in the first instance.

Admission Arrangements for Entry at other Times

When applications are received by Leventhorpe for admission other than for the start of Year 7, any available places will be allocated using the criteria in place at that time. Details of criteria are available from the school and published on the school's website.



Admission Arrangements for Entry to the Sixth Form in September 2016

All Year 11 students attending Leventhorpe will be allocated places in the Sixth Form if they meet both the general sixth form entry requirements and the specific requirements for the course they wish to study. Students from other schools may also be admitted provided that they meet the same requirements and there are spaces available. The school intends to admit 70 such students to the sixth form each year. The normal entry requirement is for candidates to have achieved at least 5 A*-C grades at GCSE, including Maths and English, with an average GCSE point score of 40 or better. However, there are specific requirements for each course and these are available from the school on request. If the sixth form is oversubscribed with external applicants priority will be given to those external applicants gaining the highest average points score per GCSE entry. Looked after Children (children in public care) and those previously in care who, immediately after leaving care, became subject to an adoption, residence or special guardianship order, will be given priority providing they meet the minimum course requirements.



Examination Results 2015

GCSE

80% of students gained 5 or more A* - C grades

Top performers include

Ben Philps	10A*, 2A
Jordan Smith	8A*, 3A, 1B at AS
Isobelle Cherry	6A*, 5A, 1B
Sam Love	6A*, 4A, 1B, 1C
Greg Stretton	6A*, 4A, 1B, 1C
Rebecca Clarke	5A*, 4A, 2B, 1B at AS
Dan Cox	4A*, 6A, 1A at AS

A Level

51% of grades were at A* – B

Top performers include

Thomas Costello	4 A*
Sam Kirby	3 A*, 1 A
Jack Love	3 A*, 1 A
Ben Clark	2 A*, 2 A
Lauren Huff	1 A*, 3 A
Estelle Rock	1 A*, 3 A
Riana Dixon	1 A*, 4 A



Attendance

All students are required to attend the full school timetable. Should it be necessary to withdraw a student from education, a leave of absence form must be requested in writing from the Deputy Headteacher.

% Attendance 2014/15	95.8
% Authorised Absence 2014/15	3.8
% Unauthorised Absence 2014/15	0.3



A Level Results 2015

Subject	Entries	A*	A	B	C	D	E	U	%A*-B	%A*-E
Art & Design	6	-	1	-	4	1	-	-	17	100
Art and Design Photography	8	-	-	4	2	2	-	-	50	100
Biology	24	1	2	6	5	4	4	2	38	92
Business Studies	29	1	2	10	9	7	-	-	45	100
Chemistry	15	2	3	2	3	3	-	2	47	87
D&T Food Technology	4	-	-	1	3	-	-	-	25	100
D&T Textiles Technology	11	1	-	8	2	-	-	-	82	100
Economics	17	-	-	10	2	3	2	-	59	100
English Language	26	-	2	3	13	8	-	-	19	100
English Literature	44	7	6	10	15	6	-	-	52	100
Financial Literacy Diploma	23	-	3	9	4	6	-	1	52	96
French	3	-	1	-	2	-	-	-	33	100
Geography	6	-	2	-	2	1	1	-	33	100
History	28	-	10	10	5	3	-	-	71	100
Information Technology (Voc)	14	1	5	2	2	2	2	-	57	100
Mathematics Further	4	2	2	-	-	-	-	-	100	100
Mathematics	24	4	6	4	3	6	1	-	58	100
Music Studies	1	-	-	-	-	1	-	-	-	100
Performing Arts	8	-	1	-	4	2	1	-	13	100
Physics	16	3	3	2	3	1	3	1	50	94
Polish	1	1	-	-	-	-	-	-	100	-
Politics(4830)	12	-	1	3	6	2	-	-	33	100
Product Design(VF2)	7	-	-	1	2	4	-	-	14	100
Psychology(4850)	31	1	3	10	8	4	5	-	45	100
Religious Studies(4610)	8	-	2	3	-	2	1	-	63	100
Sociology(4890)	30	1	7	19	3	-	-	-	90	100
Spanish(FKS)	4	-	-	-	4	-	-	-	-	100
Sport/PE Studies(7210)	4	-	-	1	1	-	2	-	25	100
	408	25	61	119	106	69	22	6	50	99



GCSE Subjects 2015

Subject	Entries	A*	A	B	C	D	E	F	G	U	A*-C	A*-G	%A*-A	%A*-C	%A*-G
Art	58	13	12	10	9	14	-	-	-	-	44	58	43.10	75.86	100.00
BCS	166	-	9	38	39	30	22	19	6	3	86	163	5.42	51.81	98.19
Biology	41	5	18	15	3	-	-	-	-	-	41	41	56.10	100.00	100.00
Business Studies	43	1	8	9	14	2	4	2	2	1	32	42	20.93	74.42	97.67
Chemistry	40	3	13	16	8	-	-	-	-	-	40	40	40.00	100.00	100.00
Computer Science	26	3	2	5	8	6	1	1	-	-	18	26	19.23	69.23	100.00
D&T: Resistant Materials	29	-	1	13	12	2	1	-	-	-	26	29	3.45	89.66	100.00
D&T:Electronics	13	2	2	2	3	1	1	1	1	-	9	13	30.77	69.23	100.00
D&T:Food Technology	34	2	12	9	6	3	1	1	-	-	29	34	41.18	85.29	100.00
D&T:Graphics	16	-	3	4	4	2	1	2	-	-	11	16	18.75	68.75	100.00
D&T:Textiles Technology	32	10	11	5	4	2	-	-	-	-	30	32	65.63	93.75	100.00
Drama	41	-	5	4	16	9	4	2	1	-	25	41	12.20	60.98	100.00
English (Lang/Lit combined)	5	-	-	-	-	3	1	1	-	-	-	5	-	-	100.00
English Language	162	Awaiting examiner's review													100.00
English Literature	162	7	42	65	31	12	3	2	-	-	145	162	30.25	89.51	100.00
Enterprise BTec L2	21	3	1	7	10	-	-	-	-	-	21	21	19.05	100.00	100.00
French	11	1	2	2	4	1	1	-	-	-	9	11	27.27	81.82	100.00
Geography	45	2	6	14	7	6	4	5	1	-	29	45	15.56	64.44	100.00
History	64	10	16	16	9	6	2	2	1	2	51	62	39.06	79.69	96.88
Information Technology	12	1	2	4	1	1	3	-	-	-	8	12	25.00	66.67	100.00
Maths	167	10	23	38	52	28	4	5	4	3	122	164	19.76	73.05	98.20
Music Studies	19	1	1	5	2	3	3	3	1	-	9	19	10.53	47.37	100.00
PE	51	1	-	13	14	14	7	2	-	-	28	51	1.96	54.90	100.00
Physics	40	5	14	15	6	-	-	-	-	-	40	40	47.50	100.00	100.00
Polish	1	-	1	-	-	-	-	-	-	-	1	1	100.00	100.00	100.00
Religious Studies	19	2	6	2	5	2	-	-	-	2	15	17	42.11	78.95	89.47
Science(Core)	126	-	7	23	42	38	10	6	-	-	72	126	5.56	57.14	100.00
Science (Additional)	126	-	6	19	39	34	19	9	-	-	64	126	4.76	50.79	100.00
Sociology	37	8	5	13	7	2	-	2	-	-	33	37	35.14	89.19	100.00
Spanish	75	7	17	19	20	11	1	-	-	-	63	75	32.00	84.00	100.00
Turkish	1	-	1	-	-	-	-	-	-	-	1	1	100.00	100.00	100.00
TOTAL	1683	101	270	430	417	266	106	65	17	11	-	-	22.04	72.37	99.35



School Staff

HEADTEACHER

Mr J S Locke, BSc (Hons) Cardiff, PGCE Cambridge, NPQH, NLE, Mathematics

SENIOR LEADERSHIP TEAM

Dr C Cusick, BA (Hons) Leeds, MA Leeds, PGCE Exeter, Phd Leeds, Assistant Headteacher/French

Mr J Dyke, BA Goldsmiths, MA Essex, PGCE London, NPQH, Deputy Headteacher/English

Mr A Francis, BSc (Hons) Huddersfield, PGCE Brunel, Assistant Headteacher/Head of Sixth Form

Mr D Harvey, BA (Hons) Bangor, PGCE Reading, Assistant Headteacher/History

Ms B Kistell, BA (Hons) Nottingham, PGCE London, Assistant Headteacher, Professional Mentor/Designated Senior Person/History

Mrs C Reeve, BA (Hons) Leicester, PGCE Durham, SLT Secondee, Head of English

Mr G Savill, MEd O.U., BSc (Hons) Brunel, Cert Ed Brunel Assistant Headteacher/DT

Mrs W Shannon, Chartered CIPD London, Personnel Manager

Mr M White, BSc Econ (Hons) Cardiff, PGCE Sunderland, Assistant Headteacher/Business/Economics/Finance

Mr M Wills, BSc (Hons) Anglia Ruskin, PGCE Bedford Head of Faculty, SLT Secondee, Head of Faculty ICT & Computing

TEACHING STAFF

Mr B Allen, English

Mrs S Allman, Sociology

Mr M Andrews, School Direct Salaried, ICT & Computing

Mrs C Astwood, BSc (Hons) UMIST, PGCE Middlesex, Textiles/Art

Mrs S Austin, BA (Hons) Open, PGCE Cambridge, Acting Head of Humanities/ Subject Leader Geography/KS5 Humanities Co-ordinator

Miss N Baker, BSc (Hons) Leicester, GTP Hertfordshire, SEAL//PSHE/Psychology

Miss E Ball, BA (Hons) University of Derby, PGCE Middlesex, Music

Mrs W Ball, BSc Mngt Studies Jamaica, Head of Social Sciences/Business

Mr S Barr, MA O.U., BSc (Hons) Portsmouth, PGCE Cambridge, Head of Physics/DofE Co-ordinator

Mr N Beardsworth, BA (Hons) Salford, PGCE Liverpool, Head of Cutforth House/ Geography/RS/History

Mr A Beardwell, Physics

Mrs C Boyd, Licence de Lettres et Langues Etrangères Paris-Madrid, GTP Essex, French/Spanish

Miss R Bravo, Titulo de Licenciado, PGCE Leeds, Spanish

Mr N Broadhead, MA (Hons) St Andrews, MA (London), Politics/Economics/History/Enterprise

Mrs R Brown, BA (Hons) Chester, PGCE Chester, PE

Mrs R Breame, BSc (Hons) Kent, GTP Middlesex, Chemistry

Mr N Broadhead, Politics/Economics/History

Mrs H Castle, BSc (Hons) Brighton, PE Teacher

Mr D Chadwick, Lead Practitioner Maths

Mr C Chester, Head of Sociology

Mr M Chittick, BA (Hons) Brunel, Head of Design Technology

Mr B Clawson, MA (Hons) Cambridge, PGCE Lancaster, Head of Year 13/Geography

Miss A Costin, School Direct FP, PE

Mr P Cousins, BSc Brunel, PGCE Twickenham, Business/Economics/Finance

Mrs H Cunningham, BA (Hons) Oxford, PGCE Oxford, Head of Science/KS4 Science Co-ordinator/Physics

Mr D Dann, PE

Miss L Dean, BSc (Hons) Keele, PGCE Cambridge, Head of Biology/Head of KS4 Science

Miss S Dickinson, BA (Hons) Bournemouth, PGCE Greenwich, Mathematics

Miss V Dixey, BSc (Hons) UEA, PGCE Portsmouth, Maths

Mr J Dunning, BSc (Hons) York, GTP Comberton, Mathematics

Mrs D Fernandez, BA (Jt Hons) Nottingham, PGCE Leeds, 2nd in MFL/Spanish

Miss H Gallant, 2nd in PE/BTEC PE

Miss E Gower-Pimenta, MA (Hons) Cambs, PGCE Cambs, Head of Year 12/History/Politics

Mr M Hall, BSc (Hons), Plymouth, PGCE Wales, Head of Humanities/Duke of Edinburgh/Geography/RS

Miss G Hammond, School Direct Salaried, Maths

Mrs S Hammond, Foreign Language Assistant

Ms C Hayward, BEd LSU Southampton, 2nd in Design Technology/Head of Textiles

Mrs B Hooke, BA (Natal), MSc London Metropolitan, ICT/Computing



Miss V Hore, BA (Hons) York St John's, PGCE Loughborough, Head of Newsom House/PE/PSHE
Mrs J Jackson, BA (Hons), Exeter, PGCE Cambridge, Assistant Head of English/Additional Head of Newsom House
Ms S Jeffries, BA O.U., Cert Ed London, Head of Art/Art Photography
Mrs C Johnston, BSc (1st) York, PGCE Cambridge, Biology
Mr M Jones, 2nd in ICT/Computing
Mr M Judge, MA Essex, BA Southampton, 2nd in Social Science/Lead in Psychology & Sociology/Psychology/Enterprise
Mr R Kennedy, Head of Barnard House/Design Technology
Miss F Khalil, Science/Chemistry
Mr A Kitson, BSc (Hons) Loughborough, PGCE London, Mathematics
Mr S Lawrence, BA (Hons) with QTS, de Montfort, Head of PE
Mrs J Lister, BA (Hons) Derby, PGCE Middx, Art
Mrs L Lynch, Diplome D'Etudes Universitaires Générales Poitiers, PGCE Middlesex, Head of MFL/French
Miss A Mash, English
Miss C Middleton, Head of Newsom House/English/Drama
Miss L Moloney, Business/Enterprise
Mrs S Murphy, BSc (Hons) St Mary, PGCE University of East London, PE/PSHE
Mr A Oakley, BSc (Hons) Herts, PGCE Herts, Head of Lawrence House, Biology
Mr J O'Dowd, Primary Sport Co-ordinator, PE
Mrs E Oliver, BA (Hons) Cardiff, MA Dartington, Head of Performing Arts/Music/SEAL
Miss J Pagram, BSc (Hons) London University, Food Technology
Mr M Payne, Head of Maths
Ms M Pickering, BA Bath, PGCE Wales, Art/Art Photography
Miss J Popham, School Direct FP/Psychology
Miss K Porter, BA (Hons) Bristol, MA Anglia Ruskin, GTP Herts, English/Drama
Mrs H Price, BSc (Hons) Greenwich, Chemistry
Miss L Raymond, School Direct FP/Art
Miss M Reeve, Drama
Mr M Robertson, BA (Hons) Leicester, PGCE Anglia, Deputy Head of English/Cross Curricular Project Co-ordinator/English
Miss L Rodriguez, Maths
Miss C Rouse, BA (Hons) with QTS Bedford, PE/ICT/SEAL
Mrs J Scott, Subject Leader RS/Philosophy & Ethics

Dr P Stanley, PhD Kent, BA (Hons) Oxford, PGCE Cambridge, Physics
Mr M Stevens, Design Technology
Miss H Swanley, BA(Hons) Nottingham, PGCE Oxford Brookes, RS/Philosophy & Ethics
Mr A Sydes, Business/Enterprise
Miss N Thomas, BA (Hons), English
Ms C Truman, BA (Hons) London, PGCE Cambridge, LRC Manager/English
Mr T Webb, Interventions & Achievements Co-ordinator
Mr P Wheeler, BA (Hons) Derby, PGCE Middlesex, Enterprise Co-ordinator/Business/Finance/Enterprise/ICT
Mrs L White, BA (Hons) London, PGCE Greenwich, Art/Art Photography
Mrs H Williams, BA (Hons) Portsmouth, PGCE Nottingham, KS3 Spanish Co-ordinator/Spanish/French
Mr M Wills, BSc (Hons) Anglia Ruskin, PGCE Bedford, Head of ICT/Computing/ICT
Mrs F Woolfe, BA (Hons), Middlesex, GTP Bedfordshire, English
Miss J Wright, BA (Hons) London, PGCE London, Subject Leader History/KS3 Humanities Co-ordinator
Mr T Xavier, BSc (Hons) London, PGCE London, Head of Science/Biology
Miss V Young, BA (Hons) Reading, PGCE London, Drama/SEAL

Mrs S Tebbetts, Interventions & Achievements Assistant
Mrs A Barwick, Learning Support Assistant
Mrs S Knight, NNEB, Learning Support Assistant
Mrs C Mackenzie, RGN, Learning Support Assistant
Mrs B McCarthy, Learning Support Assistant
Mrs A McFarlane, Learning Support Assistant
Mrs L Robinson, BA (Hons) London, Learning Support Assistant/Foreign Language Assistant

Mrs A Sumner, Senior Associate Teacher/Cover

Mr G Grover, Peripatetic Music Teacher, Drums
Mr T Heath, Peripatetic Music Teacher, Piano
Mrs S Hughes, Peripatetic Music Teacher, Accordion
Miss A Jinks-Sheridan, Peripatetic Music Teacher, Singing
Ms J Ker, Peripatetic Music Teacher, Piano
Mr L Lee, Peripatetic Music Teacher, Violin
Mr M Lewington, Peripatetic Music Teacher, Trumpet



Mrs S Lewington, Peripatetic Music Teacher, Clarinet & Saxophone
Mr D Noble, Peripatetic Music Teacher, Flute
Mr S Oates, Peripatetic Music Teacher, Bass & Electric Guitar
Mr T Rowntree, Peripatetic Music Teacher, Music Technology
Mr A Tolman, Peripatetic Music Teacher, Electric & Acoustic Guitar
Mrs E White, Peripatetic Music Teacher, Cello

SUPPORT STAFF

Mr D Addicott, Network Manager
Mrs L Ayers, Receptionist/Administrator
Mrs J Bartlett, LRC Assistant
Mrs S Bentley, 6th Form Secretary/Head of Faculty Admin Support
Mrs G Blair-Park, Futures Adviser
Mrs N Burrell, School Secretary/Medical
Ms N Copeland, BA (Hons) Plymouth, SIMS & Data Manager/Timetable
Mrs R Doran, Initial Teacher Training Administrator/Receptionist (PM)
Mrs C Gardner, Finance Assistant
Mrs H George, BPE New Brunswick, MSc Alberta,
MBA University of Lincoln, Finance Manager
Mrs R Gregory, BA (Hons) London, PGCE Hertfordshire,
Communications Assistant/Webmaster
Mrs Y Hibbins, Deputy Heads' Secretary/School Trips
Mrs J Howard, Pastoral Admin Officer/Attendance Officer
Mrs J Johnson, Deuxième Degré de la Sorbonne, Personnel & Community Support
Mrs S Miller, Premises & Sustainability Co-ordinator
Mrs S Bayley, Director of Finance
Mrs J Moodie, MA (Hons) St Andrews, Clerk to Governors/
Admissions Officer/Communications Officer
Mrs K Quelch, Finance Assistant
Mrs D Vine, HND Business Studies / MFL Central London,
Assistant Admissions Secretary
Mrs S Wheatley-Davis, Headteacher's PA

Ms N Arkhipkina, Resource Centre Technician
Mrs A Bates, Technology Technician
Mrs J Bolton, Senior Science Technician
Mrs A Bruton, MSc Newcastle, BSc London, Senior Science Technician

Mrs E Gipps, BSc O.U., Science Technician
Mrs L Marshall, BSc (Hons) Herts, Science Technician
Miss H Martin, BA (Hons) Nottingham Trent, Art Technician/Student Support
Assistant
Mrs S McKenzie, Science Technician
Mrs D Morter, Science Technician
Mr D Orrin, Senior IT Technician
Mrs M Richardson, Art Technician
Mrs D Smart, Food Technology Technician
Mr J Turnbull, Design Technology Workshop Technician
Miss K Wilson, Art Technician

Mrs K Ross, Catering Manager
Miss F Stretton, Assistant Catering Manager
Mrs K Barltrop, Catering Assistant
Mrs L Callegari-Porter, Barista
Mrs J Crouchman, Barista
Mrs D Evans, Catering Assistant
Miss M Gaunt, Catering Assistant
Mrs L Goulden, Catering Assistant
Mrs N Griffin, Catering Assistant
Mrs A Harris, Catering Assistant
Mrs T Johnson, Catering Assistant
Mrs R Matthews, Catering Assistant
Mrs C Moore, Catering Assistant
Mrs C Osei, Catering Assistant/Cleaner
Mrs J Taylor, Catering Assistant

Mr J Bambury, Caretaker Manager
Mr C Moore, Deputy Caretaker
Mr L Adams, Handyman
Mr M Keen, Assistant Caretaker, Cleaner

Mr A Abbott, Cleaner
Mrs D Caller, Cleaner
Miss M Clark, Cleaner
Ms L Day, Cleaner
Mrs J Dear, Cleaner
Mr M Frangiamore, Cleaner
Mrs P Gomes, Cleaner
Mr N Kempthorne, Cleaner
Mrs C Mascall, Cleaner
Miss H Nicholson, Cleaner
Mr J Quazi, Cleaner
Mr D Ryan, Cleaner
Mrs J Simmonds, Cleaner
Mrs Y Stout, Cleaner
Mr J Tucker, Cleaner
Mr J Wilson, Cleaner
Mr D Bushell, Cleaner



Destinations 2015

Name	Institution	Course	Name	Institution	Course
Stephen Abbott	University of Birmingham	Chemistry	Ruby Collins	Manchester Metropolitan University	International Business Management (with placement)
Jamie Adams	University of Hertfordshire	Accounting and Finance	Thomas Costello	University of Cambridge	Natural Sciences
Poppy Allan-Spoto	London School of Economics	Geography	Callum Costelloe	East Anglia UEL	Economics with Accountancy
Georgia Annetts-Fach	University of Warwick	Computer and Business Studies	Phoebe Cousins	Arts University Bournemouth	Costume and Performance Design
Lucy Askew	Anglia Ruskin University	Music	Calum Coyne	University of Bournemouth	Business Studies
Faye Balcombe	University of Leicester	Psychology	Jack Crosby	University of Hertfordshire	Psychology
Joe Barstow	In Employment		Natalie Dale	University of Hertfordshire	Music Industry Management
Anna Batchelor	In Employment		Jomarlyn Dela Masa	In Employment	
Bethany Beatty	University of Brighton	Primary Education 5-11 with QTS	Aaron Denton	University of Hertfordshire	Law
Emily Benson	University of Plymouth	Navigation and Maritime Science	Riana Dixon	Durham University	English Literature
Edward Berwin	University of Manchester	Economics	James Dobinson	Harlow College	Level 3 Public Service Course
Summer Boulton	Manchester Metropolitan University	Fashion Buying and Merchandising	Belle Dolan-Miller	University of Westminster	Journalism
Emily Brewin	University of Bournemouth	Psychology	Natalia Dudson	University of Derby	Psychology
Molly Briscoe	University of Warwick	English Literature	Megan Duffield	University of Portsmouth	English and Media Studies
Joseph Buckmaster	In Employment		Chloe Dunning	Quest Professional	Executive PA Course
Isabella Burmicz	West Thames College	Specialist Makeup	Maisie Dunton	Camberwell College of Art	
Jack Butler	University of Bournemouth	Advertising	Rebecca Earl	University of Leeds	International History and Politics
Lauren Campbell	Queen's University Belfast	Economics with Finance	Mark Farrugia	University of Westminster	Politics
Laverne Caprice	De Monfort University	International Relations and Politics	Andrew Fiddes	University of Portsmouth	Sociology
Chloe Castle	University of Brighton	Criminology	Ellie Forrow	Harlow College	Art Diploma
Rosie Chasey	In Employment		Ruben Fourie	Kingston University	History and Politics
Rebecca Cherry	Royal Veterinary College	Bioveterinary Sciences	Harry Frangiamore	In Employment	
Ben Clark	University of Warwick	Mathematics	Kirsty Free	Anglia Ruskin University	Education and Childhood Studies
Aidan Clements	University of Hertfordshire	Aerospace Engineering	Gale, Jamie	In Employment	
Sadie Clifton	University of Hertfordshire	Visual Merchandising	Gibson, Eleanor	University of Hertfordshire	Tourism Management
			Gostling, Matt	In Employment	
			Grayston, James	University of Hertfordshire	Computer Science



Name	Institution	Course	Name	Institution	Course
Ronnie Hall	In Employment		Emily Millwood	University of Exeter	English and Drama
Jack Hanrahan	Canterbury Christchurch University	English Language and Communication with Creative Writing	Harry Mugele	In Employment	
Eleanor Haynes	University of Exeter	Ancient History with Study Abroad	Nicole Nowak	University of Hertfordshire	International Business
Megan Heath	Harlow College		Uchenna Nwachuku	Nottingham Trent University	Law
Lucy Hopcutt	In Employment		Sharon Nyamande	University of Essex	Accounting and Finance (Including Year Abroad)
Lauren Huff	University of Bath	Psychology	George Oakman	East Anglia UEL	Economics
Georgia Jackson	Ware College	AAT Course	Raluchukwu Onyema	East Anglia UEL	Business Management
James, Emily	University of Glasgow	Mathematics/Physics	Jemma O'Regan	Canterbury Christchurch University	Business Studies and Psychology
Jevans, Madeline	Royal Holloway, University of London	History	Stephanie Osei	University of Kent	Law
Johnson, Ellie	In Employment		Kofi Otu	Royal Holloway, University of London	Classical Studies and Philosophy
Kettridge, Amy	Rose Bruford College	Costume Production	Jamie Palmer	York St John University and Japanese	English Literature
Kirby, Ella	In Employment		Charles Paradine-James	Lancaster University	Marketing
Kirby, Samuel	University of Cambridge	Mathematics	Parth Patel	University of Kent	Business and Management with a year in Industry
Knights, Thomas	University of Portsmouth	International Relations	Daniel Perez	Nottingham Trent University	Product Design
Lawless, Lauren	Anglia Ruskin University	Law	Henry Peters	University of Portsmouth	History
Hannah Lindley	Quest Professional	Business Diploma Programme	Amy Philpot	University of Hertfordshire	Fine Art Practice
Matthew Lloyd	University of Sussex	Marketing and Management	Dana Pittman	University of Brighton	Applied Psychology
Jack Love	University College London	Medicine	Ella Preater	In Employment	
Rachel Makoni	De Montfort University	Pharmaceutical and Cosmetic Science	Josephine Privett	University of Exeter	English
Alexander Marnell	University of Kent	Physics with a year Abroad (4 years)	Jamie Proffitt	University of Manchester	Mathematics with Finance
Samuel Marrow	East Anglia UEL	English Literature	Jordan Quazi	In Employment	
Liam McRae	Gap Year		Bozlul Qureshi	University of Hertfordshire	Extended Degree in Science
Emma Mean	University of Hertfordshire	Management with European Language	Joe Rickett	Gap Year	
Daniel Mepham	University of Staffordshire	Sports Therapy	Estelle Rock	University of Manchester	Architecture
			Anyes Rodgers	University of Loughborough	History
			Harrison Rose	University of Warwick	Mechanical Engineering



Name	Institution	Course
Emily Rountree	University of Hertfordshire	Fashion
Joe Ruby	University of Sussex	Economics
Rachel Sainsbury	Nottingham Trent University	Photography/ Photography in Europe
Austin Sceats	University of Brighton	Politics
Samuel Scott	University of Nottingham	Finance, Accounting and Management
Jonny Simmons	In Employment	
Emily Smith	University of Sussex	Psychology
Hannah Smith	Nottingham Trent University	Fashion Communication and Promotion
Kim Snooks	University of Lancaster	Information Technology for Creative Industries
Sean Soley	University of Sussex	Psychology
Charley Spillman	University of Loughborough	International Business
Ciara Spong	Nottingham Trent University	Fashion Communication and Promotion
Eren Stephen	University of Leicester	Management Studies
Phoebe Stokes Resources	University of Hertfordshire	Business and Human
Lorna Storey	University of Hertfordshire	Visual Merchandising
Emily Taylor	University of Reading	Accounting and Business
George Trevitt	In Employment	
Joe Tucker	In Employment	
David Uncle	University of Manchester	Geography
Katie Vickers	University of Kent	Biomedical Science
Josh Wilson	University of Loughborough	History



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