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| school logo colour  **Person Specification**  **Experienced Teaching Assistant and Lunchtime Assistant**  **H2** | |
| **Essential** | **Desirable** |
| **Professional Qualifications and Training** | |
| * GCSE’s C or above in English and Maths, or equivalent |  |
| **Experience** | |
| * Recent successful experience of working with or caring for children in EYFS/KS1 * Experience of delivering phonics and guided reading. * Experience of supporting pupils with their mathematical fluency * Experience of working with children with a range of additional needs * Experience of monitoring and evaluating pupil progress | * Experience of working in a church school * Experience of working in a STEPS school |
| **Knowledge, skills and abilities** | |
| * Basic knowledge of first aid * Aware of the statutory document ‘keeping children safe in education’ * Understanding of how outdoor provision can enhance learning * Ability to use ICT to support learning. * Understanding of the curricular requirements for EYFS/KS1 * Ability to work with a minimum of supervision and within a team. * Knowledge of developing mathematical fluency. * Able to promote reading strategies and has good knowledge of the phonics Letters and Sounds programme. * Ability to provide feedback at the point of learning so that pupils make progress within the lesson. * Use a range of questioning techniques. * Experience in delivering guided reading * Knowledge of assessment strategies |  |
| **Personal Qualities** | |
| * Ability to work in a team * Commitment to safeguarding of all pupils * An outstanding passion and drive for raising standards of teaching and learning * Commitment to equal opportunities * Ability to maintain confidentiality * Commitment to personal and professional development * Commitment to supporting the wider life of the school * Uphold the school’s code of conduct * Promote the vision, values and ethos of our church school * A willingness to take on CPD * Well organised * Creative * Resourceful | * Evidence of continual professional and personal development |