

PERSON SPECIFICATION: LEARNING SUPPORT ASSISTANT

| Criteria | Essential | Desirable | How Identified |
|-------------------------------|--|---|---|
| Knowledge/Experience | <ul style="list-style-type: none"> • Experience of working within an educational or care setting with adults or young people. | <ul style="list-style-type: none"> • Experience of working with students with learning difficulties or disabilities • Experience of working with young people. • Experience of or willingness to train, in order to offer personal care support to students with a physical disability | Application form Interview References |
| Skills/Abilities | <ul style="list-style-type: none"> • Ability to deal with challenging behaviour. • Ability to act on own initiative. • Ability to motivate and encourage students. • Ability to observe and monitor progress and maintain records. | | Application form Interview References |
| Qualification/Training | <ul style="list-style-type: none"> • Good general knowledge of English and Mathematics to GCSE level or equivalent. | <ul style="list-style-type: none"> • Basic Skills qualification Level 2 or Level 3 • NVQ in Care or similar • Specialist training – disability and/or learning difficulties | Application Form |
| Personal Qualities | <ul style="list-style-type: none"> • Good communication skills • Calm, patient and an appreciation of a sense of humour • Team Player • Flexible attitude | | Application Form Interview References |