



Teaching Assistant Person Specification

In completing the person specification form for their application, candidates should include as much evidence as possible based on the following person specification:

Person Specification	
Essential	Desirable
<p style="text-align: center;"><u>Qualifications</u></p> <p>Good standard of English and maths (to minimum grade C GCSE level), plus basic ICT skills</p> <p style="text-align: center;"><u>Knowledge and Understanding</u></p> <p>An understanding of child development and the ways children learn</p> <p>The roles played by various adults in a child's education</p> <p style="text-align: center;"><u>Skills</u></p> <p>Ability to work effectively as part of a team</p> <p>Ability to explain tasks clearly</p> <p>Supervise and control children in line with the behaviour policy</p> <p>Liaise and communicate effectively with others, especially parents/carers (including keeping detailed written records)</p> <p>Demonstrate good organisational skills</p> <p>Committed to the welfare and safety of pupils</p> <p style="text-align: center;"><u>Personal Characteristics</u></p> <p>Self-motivated and confident</p> <p>Able to show initiative and be self-starting</p> <p>Calm & able to work well under pressure</p> <p>Able to maintain confidentiality</p> <p>Flexible & friendly</p> <p>Willingness to support the school's Christian ethos</p>	<p>Experience of working with children in the early years / KS1 age range</p> <p>Level 3 qualification</p> <p>Paediatric first aid qualification</p> <p>Previous experience working with SEND pupils</p> <p>Able to suggest alternative ways of helping children if they are unable to understand.</p> <p>Able to understand what constitutes good classroom management</p> <p>Herts Therapeutic Training (Steps)</p>