

Job Description:

British Sign Language Communication Support Worker

Salary Range: H4



Responsible to: Headteacher/SENCO

Receives instructions from: Class Teacher

Purpose of job:

To be a proactive member of a staff team that provides a safe, stimulating and inclusive environment in which young children are supported and encouraged to achieve their full potential.

You will be supporting specific children with an identified need, through a creative curriculum where every child is encouraged to challenge themselves.

Job Context

- The jobholder is one of a team of teachers and assistants who support the learning of pupils. Flexibility by all staff is important in order to meet the varied needs of pupils.
- This role is specifically to facilitate communication using British Sign Language.
- Responsible for the supervision of practical activities of individuals or small groups of pupils with special needs, under the direction of a teacher, SENCO or other professional.
- Aids pupils on social, welfare and health matters (toileting/dressing) and provides support to the teacher on behaviour management of pupils.

Main Responsibilities:

- To be a positive role model for communication, with a special emphasis on using British Sign Language.
- To establish positive relationships with children
- To help students communicate with others in class
- To interpret between spoken English and BSL
- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate
- Deliver 1:1 target activities as advised by the Teacher of the Deaf, Speech and Language Therapist and other professionals
- Work with children 1:1, in small groups and whole class to support learning activities and communication as appropriate
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour
- Support the teacher in monitoring, assessing and recording pupil progress/activities including data input, when necessary

- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- Prepare resources and visual aids for lessons/activities to enhance communication, under the direction of the teacher
- Support pupils in social and emotional well-being, reporting concerns to the teacher as appropriate
- Understand and support independent learning and inclusion of all pupils as required
- Check hearing equipment

Equalities:

- Be aware of and support difference and ensure that the school's equality policy is followed.

Health and Safety:

- Be aware of and comply with policies and procedures relating to child protection; health and safety; confidentiality; and data protection and report all concerns to an appropriate person.

Physical Effort

- Usually requires short periods of greater physical effort, such as manoeuvring pupils where necessary or assisting in physical activities.

Working Environment

- Work is normally carried out in the classroom or similar environment
- Regularly attending to the personal needs of pupils with special needs including toileting and/or nappy changing.

Criminal Records Bureau:

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure through the Criminal Records Bureau is required.

Additional Information

The jobholder is required to contribute to and support the overall aims and ethos of the school. All staff are required to participate in training and other learning activities, and in performance management and development as required by the schools' policies and procedures.

All practitioners make a valuable contribution to the school's development and, therefore, to the progress of all pupils.

Signature of post holder: _____

Date: _____

Signature of Headteacher: _____

Date: _____

