

Prospectus



VERULAM
SCHOOL



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Why Choose Verulam School?

In St. Albans and the surrounding district, we are fortunate to have a wealth of excellent state schools, and Verulam School proudly stands among them. We offer a unique blend of tradition, ethos, and innovation, creating an environment where your son will not only succeed academically but also thrive personally.

With around 1,000 students, Verulam is a medium-sized secondary school that fosters a warm and welcoming community where each student is truly known. As specialists in boys' education, we have designed our school to support and nurture boys as they grow. We emphasize key areas of development, including a strong focus on reading, active participation in sports and creative arts, responsible use of technology, and a comprehensive personal development program offering a wide range of opportunities, from outdoor education and field trips to extracurricular activities and leadership roles. Our co-educational sixth form is the perfect environment for young adults to prepare for the next phase of their lives. Whether their path leads to university, college, or employment, our ethos and approach provide the ideal bridge to adulthood.

Everything we do is guided by our core values of Excellence, Character, and Respect. We are committed to shaping future citizens who are successful but also principled and compassionate. School is fundamentally a place to learn, and we take great pride in students' academic achievements, with consistently excellent progress across a broad, rich, and ambitious curriculum. Beyond academics, we offer an exceptional personal development program, anchored by traditions like our prefect system, house competitions, charitable initiatives, and student council. These opportunities help students develop character, leadership, and a sense of responsibility, preparing them for life beyond school. We believe in fostering respectful relationships within our diverse community, and this was echoed by Ofsted, who noted: "The school is an inclusive place where pupils and students can be confident about being themselves."

As a parent, your concerns are clear: Will my son receive a high-quality education? Will he grow into a good person? Will he be happy and thrive? At Verulam, I am confident that the answer to all these questions is a resounding 'yes.' I warmly invite you to visit our school and see for yourself why Verulam School is the right choice for your son.

Fergal Moane
Headteacher



About Verulam School

Established in 1938 as St Albans Boys' Modern School with just 54 boys, the name changed in 1940 to St Albans Grammar School for Boys and in 1975 to Verulam School. Now an 11-18 boys' school with a mixed Sixth Form, we provide a first-class education to 1,000 students.

Our students are bright and come from a diverse range of backgrounds, achieving well in comparison with national benchmarks.

St Albans Boys' Modern School opened on April 26th 1938 with just 54 boys.

The official opening by Sir Cyril Norwood, President of St John's College, Oxford, and former Head Master of Harrow School, took place on October 2nd in 1938.



From 1961 onwards a new, up-to-date science block, dining accommodation and extra classrooms were developed.



In the 1940s the former 'Modern School' became a three-form entry grammar school with a 6th Form of considerable size providing a regular supply of entrants to the Universities, Polytechnics and similar institutions.

1938

1940

1961

In 1975 the school changed from a grammar to a comprehensive.



In 2003, the school became a Specialist Technology College. An additional block of classrooms, named “The Bradshaw Building” was built to permit the number of pupils to be increased to a total of 1,200.

Joined the Alban Academies Trust in 2018.

In 2024 the AAT joined with the ATLAS Education Trust to become the Ambition Education Trust.



In 1991, the school joined BeauSandVer Sixth Form consortium.

In November 2005, the construction of a Sports Hall commenced.



1975

1991

2003

2005

2018

2024

Verulam Values

During your child's time at Verulam they will be taught about our core values of Excellence, Character and Respect. Learning to embrace these values will help them lead a meaningful, fulfilling life beyond school and will provide them with clarity regarding what is expected inside and outside the school environment.



Excellence

Excellence means exhibiting high standards in all areas. Not necessarily being the best, but doing their best; fulfilling their potential and championing others to do the same. Striving for excellence means aiming high and maintaining positive attitudes and behaviours to support achievement.



Character

Character means having strength of character - developing positive moral attributes such as charity, empathy, kindness, compassion, integrity, loyalty, responsibility and honesty. Having a good character means not tolerating any kind of discrimination or bullying, and not being afraid to call it out if witnessed. It also means doing the right thing, especially when no one is looking!



Respect

Respect means more than just being tolerant of others – it's fully appreciating and valuing diversity, inclusivity and multiculturalism. Respect is about celebrating our differences as well as the things that unite us. Being respectful is shown through actively seeking to understand experiences outside our own and striving for a more equal society where all are valued and given equal opportunities. In addition, it is illustrated by contributing to the local, national and global community.



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"Many aspects of provision for pupils' and students' personal development are excellent. In particular, the personal, social and health education curriculum in all key stages is well thought through and very well resourced"

Ofsted 2024

Why a school for boys?

We believe that Verulam offers the ‘best of both’ : a space for boys to grow up at their pace and without pressure or judgement, but then transition to a co-educational sixth form, part of a strong consortium that is the ideal preparation for further study or working life.

We are members of the International Boys’ Schools Coalition and share their philosophy and ethos in identifying how a school for boys may be the best environment for your son.

We have carefully designed the timetable and break and lunchtime provision so that younger students in years 7 and 8 have their own dedicated time and spaces, ensuring that their journey from childhood towards adolescence is within a safe, friendly and nurturing environment.

We understand and celebrate boys

We seek first to build good men

We know that boys develop and learn in different ways

We teach in ways that boys learn best

We help boys to discover and explore their full potential

We foster brotherhood and lifelong friendships



Academic Life

Academic study is an integral part of life at Verulam. Whilst learning is well supported, engaging and inspiring; scholarship, perseverance, and hard work also form part of our high expectations and aspirations for students.

With the support and guidance of specialist teachers, our students' love of learning thrives and lasts a lifetime. Students have access to a busy, well-resourced library offering a diverse range of texts to supplement their studies and interests, and foster a love of reading.

Creative thinking is a key element within our curriculum design. Verulam students are actively encouraged to think 'outside of the box.' They are inspired to be intellectually fearless, pushing boundaries in order to break conventions, to re-imagine the future for society and its citizens, creating new and amazing ideas.

The curriculum at Verulam is diverse and inclusive. We ensure that all students see themselves in the curriculum, are known, valued and are exposed to figures that will inspire them. Our students are encouraged to be non-conformist, to be the trendsetters and trailblazers of the future. In addition, the learning experience is enriched through close partnerships within the Ambition Education Trust, the BeauSandVer sixth form consortium and with our alumni, the Old Verulamians.

To support academic success and mental health and well-being, we prioritise the teaching and delivery of PSHE by providing every year group with a weekly session. We also work closely with a number of specialist organisations to support our students to deliver high quality sessions so that they are well-informed, able to make positive, healthy decisions and keep themselves and each other safe. All students are able to use technology

to support their learning across the school, and the blended learning environment provides a powerful base to enhance learning at all levels. We also encourage students to develop a passion for learning and become increasingly self-directed to study through the range of Higher Project Qualifications (HPQs) that are offered.

Our well-established and highly successful post-16 partnership with Beaumont and Sandringham Schools, provides sixth form students with access to an unparalleled range of courses and subject expertise. In addition, a range of Extended Projects (EPQs) are offered in Year 12. Our 'Engaging Minds' series of lectures provides sixth formers with inspiration and challenge from industry and thought leaders.

Academic Results

“Expectations are high for academic achievement. Pupils achieve well .” Ofsted 2024

GCSE	2022	2023	2024
Progress 8	+0.1 (Boys National -0.21)	+0.36 (Boys National -0.17)	+0.53 (est)
Attainment 8	52 (Boys National 46)	55.3 (Boys National 44)	52
Pass grades (9-4) in GCSE subjects	80% (National Boys & Girls 76%)	81% (National Boys & Girls 68%)	82%
‘A’ grades (9-7) in GCSE subjects	30% (National Boys & Girls 26%)	35% (National Boys & Girls 22%)	30%

Core subjects at KS4:

Mathematics,
English Language,
English Literature,
Science,

Options for KS4:

Art, Business, Computer
Science, Design & Technology,
Drama, Economics, Enterprise
BTEC, Food and Nutrition,
French, Geography, History,
Media Studies, Music BTEC,
Physical Education,
Spanish, Sport BTEC,
Religious Studies,

Options for KS5:

Art, Biology, Business, Business
BTEC, Chemistry, Computer
Science, Creative Digital Media
Production BTEC, Economics,
English Literature, Geography,
History, Law, Mathematics,
Further Mathematics, Physics,
Politics, Product Design,
Psychology, Religious Studies,
Sociology, Sports BTEC



Meet Kendrick - Year 9

SCIENTIST, ROCKET ENGINEER, SPORTSMAN

Kendrick relocated from Hong Kong aged 11 and Verulam was his first school in England.

Kendrick is passionate about sports and science. He is one of the leaders of the STEAM club (Science, Technology, Engineering, Art, Mathematics) who tasted national success in a rocket building competition.

“I had the honour of joining Verulam from the start of year 7 and I was lucky to have made lots of nice friends.

The teachers I met were inspiring and there were lots of clubs to develop my interest in science. The various choices of sports clubs helped me to find which sports I love. I have had career sessions to help with my career path.

I will be grateful when I look back to my time at Verulam. I can't wait to discover more in the years ahead at Verulam!”



Transition

We are proud of our Transition programme from Year 6 into 7, helping boys to quickly settle into secondary school life.

We are fortunate to draw students from a wide catchment area. This encourages boys to form friendship groups beyond those they may have been to primary school with and adds to the diversity of backgrounds at Verulam.

Each student will receive a visit in their primary school from the Head of Year 7 or another senior member of staff in the summer term. As well as making boys feel welcomed and comfortable, meetings are held with primary school teachers and SENDCos to ensure that the fullest information is gathered to help their integration into Verulam life.

In July, a Transition Information Evening is held for young people and parents, and students are invited to meet their form teacher and tour the school on a Saturday morning before a day in school : 'Moving up' day that is coordinated across Hertfordshire.

The summer is a time for preparation, and boys take part enthusiastically in a reading challenge. Details are provided on uniform options (including our popular second hand sales) and the Chromebook purchase scheme to equip boys for September.

Year 7 start ahead of the rest of the school so that they find their bearings before the remaining year groups return. Form groups are carefully designed to ensure boys have someone they know in their group, however boys quickly mix and form new friendships, particularly when they participate in clubs and teams. The District Cross Country 'mob race' is an early highlight in the Year 7 sporting calendar.

A social event is held in September for parents and students to welcome them to the school and parents are encouraged to join or support our active Parent Teacher Association.



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High Expectations

Verulam School has a proud tradition and has high expectations of presentation, attitude and effort by students.

Visitors to the school often comment on how calm the school is. We have a clear system of rewards for positive behaviour, effort and achievement and also a fair system of consequences when students make a poor choice.

At the most fundamental level, good work, participation or effort will be rewarded with House points that all count towards the House competition. Certificates are issued for milestones in points and reward trips run each term for those that top the leagues, including cinema trips and visits to Thorpe Park or Harry Potter World.

Students also receive Letters of Recognition from Heads of Year for demonstrating positive character. Once they collect the LOR rewards that spell out the word VERLUAM, they receive the prestigious Blue Stag award. Similarly, students that take part in the new Super Curriculum programme will receive a Gold Stag on completion of a number of elective learning tasks.

Parents can see a live view of behaviour via the 'My Child At School' app and are kept informed if detentions or other sanctions are issued. Correct uniform must be worn at all times and our website has details of what is needed.



Pastoral and Well-being

At Verulam we believe that all students should be given the opportunity and encouragement to succeed. We offer an environment that understands and supports them in realising their potential. Working closely in partnership with parents/carers, we endeavour to ensure our students feel understood and valued from the outset.

We understand the particular pressures that exist for teenage boys in the modern world. As a result, pastoral care at Verulam is at the heart of the school. From the moment they join us in September, we work tirelessly to ensure that all students feel an equal sense of belonging, safety, and well-being at Verulam.

In our experience, the close family atmosphere that derives from being a smaller than average secondary school, ensures students gain confidence and forge new friendships quickly. We know each student individually and offer a broad Pastoral Support Programme as well as peer support groups to enable strong

relationships to develop throughout the school. In addition, we work in partnership with parents/carers to ensure clear communication and mutual understanding is maintained.

At Verulam, the Pastoral Support Programme promotes self-care, how to build resilience and self-confidence, raise aspirations, and achieve better outcomes in life. We also have school based counsellors and partner with the visiting NHS Mental Health Support team and other local organisations that provide mentoring and family support.

Our Civic Duty Programme encourages students to participate in a range of voluntary activities and fundraising events across the academic year. Each year a different charity is selected through collaboration with our House Captains and the Student Council. Charities supported are at local, national and international level so that students are educated and encouraged to consider

experiences outside their own, recognising their own privilege and social responsibility in the local and wider community. This focus on being charitable ensures that students feel a sense of purpose and develop into empathetic, understanding, compassionate individuals ready to make a positive contribution in the world.



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*"Expectations are high for
academic achievement"*

Ofsted 2024

Meet Arthur - Year 11

MATHEMATICIAN, MUSICIAN, RUGBY PLAYER, PREFECT

Arthur is a committed mathematician and has represented the school in multiple UK Mathematics Challenges.

Arthur has participated in a wide range of extra-curricular activities, playing Under 16s rugby for the Old Verulamians club and is grade five in saxophone.

Arthur's perseverance and dedication has been recognised in his recent appointment as prefect.

"The staff at Verulam are really supportive. If you have a question, they will have an answer for you 99.9% of the time! They will encourage you to thrive in whatever activity interests you."



The Arts

Music

The opportunities for music at Verulam are rich. The Music department is vibrant, lively and fun. There is something for everyone and every year an ever-growing proportion of our students enjoy an extensive programme of instrumental lessons and co-curricular activities, all of which take place in our dedicated suite of music teaching rooms and practise rooms.

There are a number of different groups/choirs and clubs on offer at lunchtime and afterschool as well as opportunities to participate in performances throughout the year.

We partner with the Hertfordshire Music Service to provide a wide range of instrumental lessons by our peripatetic teachers in our well appointed practice rooms.

Drama

At Verulam we encourage all students to engage in drama to help them improve in a wide range of areas, such as self-confidence, self-esteem, self-expression, communication, collaboration, interpersonal skills, aesthetic awareness and, last but not least, imagination.

We offer the opportunity to participate in two shows per year and there are great possibilities for enthusiastic students. Students are also encouraged to participate in a 'backstage crew' capacity if they do not wish to be on stage, but still would like to be involved.

GCSE Drama is a popular qualification and is supported by regular theatre visits and workshops held by professional actors who visit Verulam.

Art

Art and Design provides opportunities for personal expression, encourages imagination, sensitivity and conceptual thought. At Verulam, we believe that this is vital so that students develop the ability to think creatively and thrive in tomorrow's world.

All students undertake Art lessons in years 7-9 and this lays the foundations for the highly popular GCSE Art and GCSE Photography options and onwards to A-level. Extra-curricular clubs and trips support students to explore their own creativity and the work of established artists across many genres.

The Art department collaborates with other areas of the school, for example in set design for Drama or with Science and Technology in the 'STEAM' club. This prepares students for a multi-disciplinary future beyond school.



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Sporting Life

Sport is one of the key components of life at Verulam and students are actively encouraged to adopt an active, healthy lifestyle through not only weekly PE lessons, but also Games. Games lessons are rugby (Autumn term), football (Spring term) and athletics and cricket (Summer term). Verulam maintains strong community links, with students able to use facilities and receive coaching from St Albans City FC, St Albans Cricket Club, Verulam Golf Club and the Paul Davis Fencing Academy.

The school's sports facilities include 7 rugby and/or football pitches, a grass cricket square, an astro cricket square, indoor cricket nets, Sports Hall and a 400 metre grass running track. All students also have access to a fully equipped fitness suite with a range of cardio and resistance machines.

Verulam has firmly established itself as one of the top sporting schools in the country, currently ranked within the top 200 by School Sports Magazine. For the third consecutive year, we've also been awarded the prestigious Schools Sports Mark Gold Award.

Last year, we achieved football victories in both District and County, with previous years seeing us reach national finals and quarterfinals. Our teams also excel in district competitions across badminton, table tennis, cross-country, and athletics. Additionally, our Saturday morning rugby fixture programme is a highlight of our sporting calendar.

Experiencing team sport and individual physical activities are important in creating team spirit, positive relationships and pride in individual and team achievements beyond the academic curriculum. Co-curricular competitive sport at Verulam School has always played an integral part of school life. All students are provided with opportunities to participate in competitive sport at an appropriate level. All students are invited to train in team sports and team selections will be drawn based on merit and commitment. The expertise of our PE staff is augmented by specialist external coaches where needed (e.g. we have elite coaches in badminton and table tennis who visit the school.)

Some of our most notable current successes

include: students signed with a range of football clubs including: The England team, Arsenal, Chelsea, Manchester City, Tottenham Hotspur, Mkdons, Queens Park Rangers and Stevenage. Rugby success includes students playing at County and Regional Rugby League. Our students also excel at athletics with District and County success culminating in a number of boys representing Hertfordshire at the National Championships. We also have pupils representing Team GB at archery and baseball. Badminton and Tennis success resulting in one of our team members becoming a member of the England National Team and another becoming County champion resulting in him playing at Wimbledon.

The sporting year culminates in our unique take on 'Sports' Day': Verulympics at Westminster Lodge.

Verulam is also home to the St Albans City FC academy, with our sixth form students undertaking their academic studies at Verulam and then receiving coaching and participating in national youth league matches that fit around their studies.

Meet Noah - Year 9

TENNIS PLAYER, SPORTSMAN, HIGH ACHIEVER

Noah is following his dream of becoming a professional tennis player. He already plays at the national level and has competed at Wimbledon at U14 level.

Noah balances being a keen athlete and multi-sport competitor with academic success and is looking forward to GCSE studies. We assume GCSE PE might be one of his choices!

“Verulam has inspired me to be the best version of myself. I’ve particularly enjoyed studying maths and PE. The support from the staff and teachers to help me to pursue my dream as a professional tennis player has been unforgettable. The sports facilities have helped me hugely and inspired me to always do my best”





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Trips & Enrichment

Verulam students have access to a wide range of trips and experiences that enhance their learning experiences and build their cultural capital.

We believe that students develop their character and resilience and form strong bonds of friendship with their peers when they are taken out of their comfort zone and presented with challenges and opportunities to stretch themselves.

In years 7 to 9, adventurous trips are offered to whole year groups, including the legendary Lakes trip for year 7 and outdoor, mountain and watersports at centres operated by PGL and the Blue Peris activity centre in North Wales.

Students also take part in trips linked to the curriculum, for example, day trips to museums and galleries and taking part in competitions such as rocketry and attending the 'Big Bang' engineering fair. Trips to France and Spain for students help to develop language skills and cultural appreciation.

Outdoor Education is an essential part of personal development at Verulam, and we are proud of the number of students that participate in the Duke of Edinburgh Award. The bronze award is offered in year 10 and is highly popular, with expeditions typically in the Chiltern Hills. Silver and Gold award levels are offered in years 11 to 13 and often take place in the South Downs, New Forest or Lake District. Learning a new skill and volunteering are important parts of the programme that contribute to Civic Duty.

The 'Super Curriculum' is an elective programme for students that encourages passion for subject and development of talent beyond the normal curriculum. Suggested activities are curated by subject leaders and students undertake reading, research and wider enrichment in their discretionary time.

Finally, there are a wide range of opportunities to travel further afield. Recent trips have included Berlin for history, Lanzarote for Geography, New York for social sciences and skiing in Austria just for the fun of it!



Co-curricular

Although we educate bright students for bright futures, we value their happiness, encouraging them to realise their passions, understand their self-worth, and own their vulnerabilities, in order to discover their potential.

As Shakespeare notes “Pleasure and action make the hours seem short.”

Our rich co-curricular offer is integral to our students' rounded and fulfilling education. The unique offer at Verulam ensures that students enjoy a range of opportunities that make their time here seem to fly by, and they eagerly return each day to experience more. Our Verulam community teaches and encourages students to be inclusive, celebrating our differences whilst cherishing that which binds us together. Verulam is a school for all types of individuals, where all are celebrated and encouraged to thrive. Our co-curricular offer is tailored to suit our wide ranging student and staff passions - if a student has an interest that is not yet fulfilled, we will help them find a way of pursuing it.

Here is an example of some of our existing clubs:

- French & Spanish Club
- Chess Club
- D&D Club
- Football
- Warhammer Club
- STEAM Club
- Year 7 Science Club
- Basketball Club
- Board Games Club
- General Knowledge Fun
- Rugby
- Global Geography Club

Students are encouraged to join any club that they are interested in and to explore new opportunities, regardless of previous experience.

We also boast a range of exciting and innovative links and partnerships within the local community that enhance our co-curricular offer.

On joining Verulam, all pupils are allocated one of six Houses, which hold inter-house competitions in sports and the arts throughout the year, designed to accommodate a range of interests and abilities. Our focus is on participation, leadership and teamwork which allows students to engage with other students across the school community to strive for success together.

In addition, each House participates enthusiastically in a range of long established and new and innovative charitable activities for national and local charities. Fundraising and volunteering are key elements of our enriching Civic Duty Programme.



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Community and Sustainability

We understand that we live within a diverse community and have a duty to take care of the environment we live in.

Throughout the year, we are committed to recognising and celebrating diversity in our school and parental community. Whether it is celebrating national events such as Black History or Pride Month or religious festivals such as Eid, Diwali or Holi, our students will find themselves reflected in what we do.

We have invested significantly in energy saving across the school in recent years, with a 75% reduction in energy consumption via LED lighting throughout and solar panels that provide > 60% of the school's energy needs during the summer. Our EV charging points and electric mini bus arrive in Autumn 2024 and we are working with our partners to increase recycling. Our latest additions to the Verulam family, chickens Charlie and Georgie, are teaching our Food students about sustainability.

Community charity partners such as the Oli Mills Foundation and the St Albans Foodbank provide opportunities for our students to volunteer and fundraise for good causes.



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Student Leadership

Our motto 'Faire mon Devoir' means 'to do my duty.' There are many opportunities for Verulamians to demonstrate leadership throughout their time at school.

Each form group nominates two students to be the representative for their year group for one of our six Houses. They take responsibility for house events and with an emphasis upon competition and community service. The Houses are headed by a Head of House in Year 11 who leads their house in a range of events throughout the year, including fund raising for charity and our traditional autumn term campaign for the St Albans foodbank.

The School Council is elected each year by students themselves and this group works closely with the Head student, Deputy Head students and School Captain who are in the Sixth Form and have come through a rigorous election process.

Prefects are appointed from Year 11 students and they support the school with events and mentoring younger students. Extra curricular clubs are often led by student volunteers.



Meet Tobi - Year 10

ATHLETE, PHILANTHROPIST AND FUTURE MEMBER OF PARLIAMENT

Tobi has shown significant dedication since he joined Verulam and has shown a sense of responsibility to society. He led school fundraising efforts for the 'Living Room' charity and regularly volunteers at a charity shop. Tobi has excelled in his academic studies so far and has joined the Under 15 rugby team despite not having played previously.

Tobi's ambition is simple: to become at least a Member of Parliament or even the Prime Minister!

"Verulam has provided me with a wide range of opportunities to progress, build my confidence and channel my passions. The school has made me feel welcome since I joined. It has stretched me to perform better than I ever have academically and given me the opportunity to start an A Level in Politics 2 years early. I have also participated in national maths challenges and organise the school mock election this year, giving me a strong grounding for a future career in politics."



Sixth Form

The Sixth Form at Verulam is co-educational and has a strong academic ethos, offering an environment in which students are supported to attain the very highest levels of academic achievement. Following their Sixth Form studies, our students typically progress to Russell Group universities, studying a range of academic courses.

Verulam Sixth Form is open to any student who reaches our entrance criteria, regardless of where they live or which school they have attended. Sixth Form students have full access to a very wide range of courses through our own curriculum and the long-established BeauSandVer Educational Trust, our post-16 consortium with Beaumont and Sandringham schools.

In the Sixth Form, students are given greater academic independence and responsibility for their own learning; however, our teachers,

tutors, study mentors and Sixth Form Management Team are outstanding and are on hand, willing to help, support and advise. We also recognise the importance of learning beyond the classroom and offer a superb range of super-curricular activities, such as our Engaging Minds lecture programme.

Our Sixth Form students play a vital role in the running of our clubs and societies. They also mentor pupils in Key Stages 3 and 4, volunteer in the local community and organise and support charitable events. The senior team of Head students and School Captain are the leaders for the School Council and the House System and are empowered to drive forward projects that are important to our young people, such as being awarded EcoSchools status recently for improving the environment and sustainability.



Destinations

One of the crucial aspects of a Verulam education is to prepare you for the next step after school, whatever that may be. Verulam prepares and equips you for a whole range of possibilities, from professional footballer to Oxbridge scholar and everything in between.

At the end of year 11, around 80% of our students usually continue into Verulam sixth form or the BeauSandVer consortium, benefitting from a broad offer of A-levels and Level 3 vocational courses.

Those not attending sixth form usually access higher education at local colleges or increasingly seek apprenticeships with local and national employers. Every student in year 11 has access to individual careers advice to help them to plan their journey.

At the end of sixth form, around 80% of students are successfully accepted into university courses across a wide range of disciplines. Over a third of these students typically opt for a Russell Group university.



2024 Verulam Graduate Rico Chung achieved four A* grades in Mathematics, Further Maths, Computer Science and Physics. He is going to Exeter College at Oxford University to study Maths and Computer Science.



2024 Verulam Graduate Tom Mitchell achieved A*A*A in Geography, Sociology and Psychology. He is going to Sheffield University to study Geography.

Meet Henry, School Captain – Year 13

ACTOR, LEADER, PHILANTHROPIST AND HISTORIAN

Henry possesses dedication and commitment which has not only led to academic success but also a black belt in Karate.

With a strong moral compass and social conscience, Henry fundraises for a national homeless charity as well as leading the school House system in fundraising and conservation. As well as a passion for drama and performing with a local theatre company, Henry is studying History, Politics, English Literature and undertaking the Extended Project Qualification.

“Verulam has provided me with endless support, being an influential factor in helping me to fulfil my potential. I have particularly loved having the opportunity to perform the leading role in the school play, as acting is a career that I am keen to pursue in the future.”



Verulam for life

At the end of their seven-year journey, our students are ‘Verulam for life.’ We leave a positive imprint on them so that they not only develop our core values of Excellence, Character and Respect, but are truly themselves, embracing their unique identity, being confident within their own skin and poised to build a positive future upon the academic success that they will have achieved with us.


Verulamians also take with them a strong sense of social responsibility, with the resilience to cope with challenge, disappointment and loss, whilst also being charitable for life, with a deep sense of social justice. They strive for equality, exhibiting empathy and integrity when dealing with others and are flexible, adaptable and resourceful. Their ability to think creatively, as a result of their school experience puts them in good stead for their adult life.

In addition, our students leave as confident, self-assured individuals, with positive mental-health and well-being. They embrace inclusivity, multiculturalism and diversity, exuding a worldly appreciation of other cultures, viewpoints and experiences, that enables them to develop meaningful, trusting relationships and a solid reputation. Our close-knit community also ensures that students develop friendships and memories for life.

An education at Verulam isn't an ordinary education. When our students leave, they possess genuine choices in life, with access to the world's leading universities, and are forever part of a unique family.

They are #Verulam for life.





*“The school is an inclusive place
where pupils and students can be
confident about being themselves.”*

Alumni



The Verulam community has an extensive alumni of parents, students and staff who all share a lifelong connection with the school.

Through professional networks, reunions, social gatherings and academic lectures our community creates connections to support each other, our students, the school and our charitable initiatives.

When students leave Verulam, they automatically become a part of our alumni that includes leaders from every professional field. They'll be joining a register that includes Jez Butterworth (Playwright, film-script writer and film director), Nicholas Crawley (Opera singer), Simon Evans (Stand-up comedian), Peter Kalmus OBE and George Kalmus CBE (Particle physicists), Lawrence Levy (Joint owner of St Albans City Football Club), Jim Rodford (Bass guitarist, played with The Zombies, The Kinks, The Swinging Blue Jeans and Argent), Allan Webster (Professor of Economics) and the current Environment Secretary, Steve Reed OBE.

It's an inclusive and supportive alumni community that helps nurture lifelong friendships, helps students start out on their career path, provides ongoing professional engagement and channels support back to the school.



Meet Sunny - Year 9

HISTORIAN, DRAMATIST, LEADER

Sunny is a high achiever who throws himself into all aspects of school life.

Sunny is passionate about history and has performed in each of the annual school drama productions in year 7 and 8.

He is a role model to other students, and has many 'Letters of Recognition' from heads of year to recognise his contribution and character, leading to multiple 'Blue Stag' awards.

"Verulam has helped me to believe in myself. There are many clubs to cater to a wide range of interests. The teachers have been amazing, encouraging and helping me along the way."



Location

Verulam School is located on Brampton Road, near the train station and city centre of St. Albans.

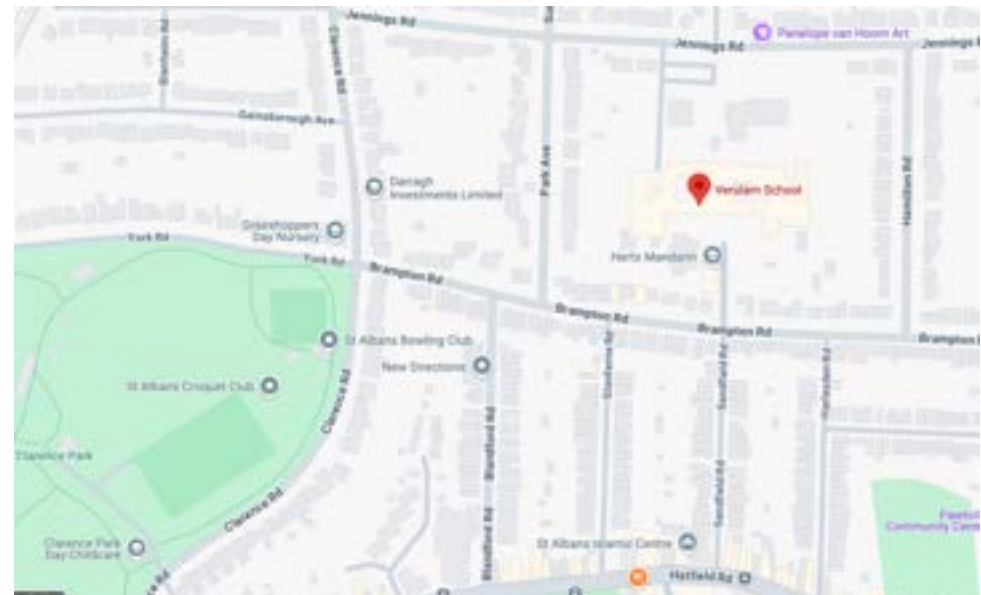
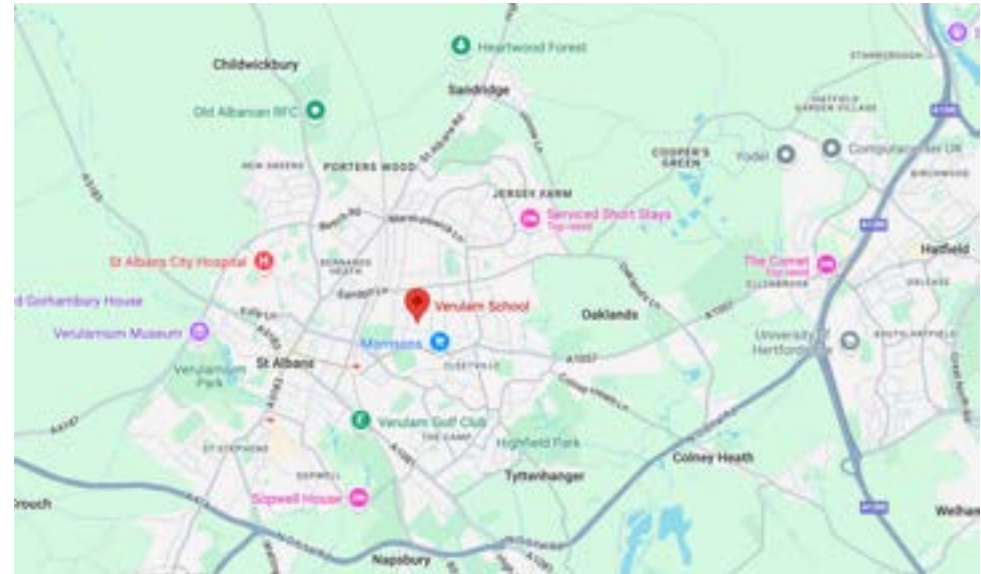
Verulam is a fully comprehensive school and admissions are not based upon aptitude but upon a determined set of admissions criteria as published on the school website.

The priority areas for Verulam admissions are the administrative parishes of Aldenham, Colney Heath, Harpenden, Kimpton, London Colney, Redbourn, Sandridge, Shenley, St. Albans, St. Michael, St. Stephen and Wheathampstead.

As a single sex school on entry into year 7, Verulam has a wider catchment area than many neighbouring schools and we have drawn students from outside the priority area in recent years.

Students are encouraged to walk or cycle to school if possible. St Albans City station is a ten minute walk away and there are a number of busses that stop at nearby Hatfield Road.

Note that there is no parking or drop-off on site for students.





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