

Person Specification for Class Teacher St Paul's C of E VA Primary & Nursery School Langleybury Lane, Hunton Bridge, Hertfordshire, WD4 8RJ

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Specification	Essential	Desirable
Qualifications and General Experience	 Qualified to degree level with Qualified Teacher Status Successful experience of teaching at Primary level Evidence of own further professional development 	Outstanding teaching practice
Professional Knowledge and Experience	 Understanding of good primary practice Knowledge and understanding of the New National Curriculum Proven ability as a successful classroom practitioner Possess strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language 	Subject specialism
Professional Skills	 Ability to communicate effectively and promote the aims and objectives of the school to the wider community Ability to empathise with pupils across the age range and to be fair, firm and consistent Ability to be pro-active and positive about challenge and continuous development Competent user of information technology in the classroom and as a management tool Ability to adapt planning to meet the needs of different age groups of children Ability to evaluate, review, and as necessary adapt your own teaching to maximise pupils' achievements 	
Professional Philosophy and Commitment	 Commitment to providing a high quality education, which develops the full potential of every child Ability to articulate a clear philosophy of Primary education Commitment to promoting equal opportunities and meeting the needs of all children including these with special needs and gifted and talented pupils Commitment to working closely with parents and governors 	
Personal Qualities	 Excellent interpersonal and organisational skills The ability to be reflective and self-critical Calmness under pressure Resilience and flexibility Sense of humour and enthusiasm Ability to create a warm and welcoming classroom Good time management and organisational skills A commitment to a teamwork approach 	Ability to use own initiative An innovative practitioner High expectations