Job Title: Class Teacher



Location: St Paul's CofE VA Primary School
Pay grade: MPS/ UPS & TLR dependant on experience
Reports to: Deputy Head/ Head Teacher

School vision:

SCHOOL VISION

Walk On Water

To inspire a community which values everyone and their God given potential, encouraging all to flourish, achieve and believe in future possibilities.

- INSPIRE To build a vibrant and inspiring learning environment which promotes curiosity, creativity and enthusiasm.
- **BELONG** To promote a sense of community where every individual feels happy, safe, respected and valued.
- ACHIEVE To strive for excellence in all areas.
- FLOURISH To allow everyone to flourish and develop their God-given potential.
- **BELIEVE** To lay a foundation of knowledge, skills and faith so that life can be approached with confidence, resilience and self-belief.

# Purpose of the job:

To deliver high quality teaching and learning to pupils who are assigned to the postholder.

## **Professional Duties**

All teachers work within the statutory conditions of employment set out in the current Teachers' Standards. The duties listed below are not, therefore, an exhaustive list of what is required.

- 1. Be responsible for high quality teaching and learning of all pupils who are assigned to the postholder.
- 2. Supervise the work of any support staff who are assigned to work with the pupils.
- 3. Maintain a stimulating learning environment in line with school policy.
- 4. Be responsible for enabling children to make rapid and sustained progress in all curriculum areas; making reasonable adjustments for children who do not.
- 5. Provide leadership across the school in a designated subject or curriculum area, this to include:
  - monitoring quality and standards
  - contributing to school planning and self-evaluation
  - providing professional support to other teachers and support staff
  - advising the headteacher on appropriate resources and materials leading appropriate professional development.

## **Job Context**

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.



Job Title: Class Teacher

In particular, all upper pay scale teachers will:

- provide a role model for professional practice in the school
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

## **Equalities**

To be aware of and support difference and ensure that pupils have equality of access to opportunities to learn and develop.

# **Health and Safety**

Be aware of and comply with policies and procedures relating to health and safety including risk assessments in your area and report all concerns to an appropriate person. In addition, to keep up to date with school's information regarding children's dietary needs and allergies.

## Safeguarding

Be aware of and comply with policies and procedures relating to child protection and report all concerns to an appropriate person.

### **Additional Information**

The post holder is required to contribute to and support the overall aims and ethos of the school. All staff are required to participate in training and other learning activities, and in performance management and development as required by the schools' policies and practices. All staff should make every effort to attend team meetings as required.

### **Review of Duties**

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

Signed:	Date: