

Home-School Tutoring



Hertfordshire &
Cambridgeshire

Information for Professionals

Welcome

Home-School Tutoring Hertfordshire & Cambridgeshire is owned and run by Sarah Jones, a fully qualified teacher with Deputy and Headship experience.

We support children and young people who are attending school, as well as those who are educated at an alternative setting.

Tutors can teach sessions in-person at student's homes, schools, colleges, community centres, hired rooms, charity spaces and other organisations and in addition can also provide provision via online video lessons.



We recognise that every child is unique.



Our Offer

We support children and young people who are attending school, as well as those who are educated at an alternative setting. We also support those who struggle to attend school due to Emotional Based School Avoidance or SEND. We are able to provide bespoke packages, tailored to the provider's requirements and child's needs.



Tutoring

- Face to Face
 - Online
 - In the home, neutral venues & at school
 - Bespoke curriculum
 - Qualified, experienced teachers
 - SEND & EOTAS
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Case Management

- Personal point of contact for families & professionals
 - Problem solving approach
 - Attendance at meetings e.g. CIN, TAF, annual reviews and any network meetings
 - Report writing as needed
 - Extensive experience of SEND
 - Transition support
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Mentoring/ Therapeutic Support

- Drawing & Talking
- Lego Therapy
- 1-1 mentoring at home and in the community
- Support into work experience
- Bespoke support around interests to engage in the community

Our Priorities

Safeguarding

- We are a DfE recognised agency and carry out prohibition checks on tutors.
- Robust safeguarding arrangements in place.
- All tutors hold enhanced DBS checks.
- Regular quality assurance of provision.
- Safer recruitment procedures adhered to.
- Full public liability and professional insurance.

Considered Placement

- We visit children/young people prior to placing a tutor with them to capture pupil and parent voice and ensure we provide the right tutor.
- We carefully place tutors to ensure they have the skills and expertise to support the children they are working with.
- Consultation with professionals working with the child.

Reporting

Arrangements

- Daily lesson reports from tutors which are monitored.
- Live attendance arrangements.
- Formal reports written as needed e.g. for annual reviews.
- Liaising with other agencies involved e.g. social care and SEND team.

Solution Focussed

Approach

- Our ethos is to ensure that all children have the right support, from the right person, at the right time.

To do this we offer:

- Flexibility to adapt and change.
- Can do attitude.
- Wider family support as needed, building bridges with professionals

Services & Subjects offered

1-1 tuition for private families

1-1 and small group tuition within a school setting

EOTAS

Alternative Provision

1-1 SEND Specialist tuition commissioned by the Local Authority, Schools and DSPLs

We are able to support children from the age of 3 to adult learners.

Computing

English

Politics

Sociology

Art

Science

Geography

7+, 11+
& 13+

German

Spanish

RE

Psychology

Maths

History

French

Music



Case Study 1

Teddy* is in Year 2 and he was permanently excluded from school. The DSPL strategic lead for behaviour contacted Home-School Tutoring to provide tuition services for Teddy.

Over 3 terms Teddy was tutored by a specialist SEND tutor. This initially took place within the family home and once Teddy was settled with his tutors we moved this to a neutral venue that we hired locally. Teddy was able to make the room his own, a safe space for his learning to take place in and he thrived.

We have worked alongside the family, the primary support base, social care and family support workers to ensure continuity of care for Teddy. Together we successfully obtained an EHCP for Teddy. Teddy will move to a specialist provision when a place becomes available.

Case Study 2

Home-School Tutoring was approached by a SEND commissioner with a request to provide 2 full days of tuition for a year 6 girl, Grace*. Grace has a diagnosis of Autism. The tuition needed to take place within a neutral venue. Grace's primary school were unable to meet her needs and she had been out of school for a period of time. Grace has an EHCP.

Within a week a package was put together for Grace. Grace was tutored for her final term and a half, for two full days a week. A room with an enclosed outdoor area was hired by Home-School Tutoring near to the family home.

Grace thoroughly enjoyed her tutoring and made excellent progress. She proudly put a sign on the door saying 6G so every one knew it was her classroom. Our tutors supported Grace as she successfully transitioned to a specialist secondary school.

* names changed for confidentiality

Tuition is provided by a team of qualified and experienced teachers and tutors. With extensive subject knowledge, all tutors have in-depth insight into local school's teaching methods and assessment processes, enabling them to support the child's educational progress and, where appropriate, increase their ability to benefit from classroom teaching.

All tutoring is built around the needs of each individual student. By collaborating with schools, local authorities, and other services involved, we enable children and young people to overcome barriers and reach their individual goals - and most importantly believe in themselves and develop a love of learning.

All of our tutors are DBS checked and fully insured. We are committed to safeguarding and promoting the welfare of children.

Tutor Review

Sarah is very supportive and is available if there are any queries regarding a student/family. She ensures you are paid promptly and that invoice paperwork is available to you as a tutor. It took me a long time to find HST, an agency whose ethics and values aligned with mine and I feel HST offers the professionalism of the teaching profession with the flexibility of tutoring. Sarah is very professional and pro-active in growing the business - this leads to varied and interesting opportunities for tutors.

The tutoring is going really well. We are really pleased, especially with the detailed reports that we receive from Helen. A's 1:1 also mentioned an increase in work today which is really positive!

-Primary Headteacher



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