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| school logo colour**Person Specification****Experienced Teaching Assistant and Lunchtime Assistant****H3** |
| **Essential** | **Desirable** |
| **Professional Qualifications and Training** |
| * GCSE’s C or above in English and Maths, or equivalent
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| **Experience** |
| * Recent successful experience of working with or caring for children in EYFS/KS1
* Experience of delivering phonics and guided reading.
* Experience of supporting pupils with their mathematical fluency
* Experience of working with children with a range of additional needs
* Experience of monitoring and evaluating pupil progress
* Experience of working with children with special educational needs
 | * Experience of working in a church school
* Experience of working in a STEPS school
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| **Knowledge, skills and abilities** |
| * Basic knowledge of first aid
* Aware of the statutory document ‘keeping children safe in education’
* Understanding of how outdoor provision can enhance learning
* Ability to use ICT to support learning.
* Understanding of the curricular requirements for EYFS/KS1
* Ability to work with a minimum of supervision and within a team.
* Knowledge of developing mathematical fluency.
* Able to promote reading strategies and has good knowledge of the phonics Letters and Sounds programme.
* Ability to provide feedback at the point of learning so that pupils make progress within the lesson.
* Use a range of questioning techniques.
* Experience in delivering guided reading
* Knowledge of assessment strategies
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| **Personal Qualities** |
| * Ability to work in a team
* Commitment to safeguarding of all pupils
* An outstanding passion and drive for raising standards of teaching and learning
* Commitment to equal opportunities
* Ability to maintain confidentiality
* Commitment to personal and professional development
* Commitment to supporting the wider life of the school
* Uphold the school’s code of conduct
* Promote the vision, values and ethos of our church school
* A willingness to take on CPD
* Well organised
* Creative
* Resourceful
 | * Evidence of continual professional and personal development
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