**Person specification – Pre-School Assistant**

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|  | **Essential** | **Desirable** |
| **Education and Training** | NVQ 2  An understanding of the Early Year’s Framework 2024  An understanding of Birth to Five Matters  Experience of working with pre-school / EY children  DBS | Evidence of continuous INSET and commitment to further professional development.  NNEB, BTEC National in Nursery Nursing, DCE in Early Years and Childcare or NVQ level 3 in Childcare and Education.  SEND / EAL training |
| **Relevant Experience** | A minimum of 2 years’ recent experience, within the last five years, of working in a pre-school setting.  Experience of teaching this age range.  Experience of providing differentiated learning opportunities.  Experience of planning for children with special educational needs.  Knowledge of the monitoring, assessment, recording and reporting of pupils’ progress.  Experience of Assessing Pupils’ Progress | Working in partnership with other professionals and parents.  Experience of reporting pupil progress to parents and carers. |
| **Skills and** **Aptitudes** | Sound understanding of child development, and of children’s needs.  Ability to assist planning and implementation of a pre-school curriculum.  Ability to work with parents/carers and to encourage their involvement.  Commitment to equal opportunities and understanding of religious and cultural diversity.  Ability to write clear reports.  Good working knowledge of the Foundation Stage curriculum.  A desire to create a happy, challenging and effective learning environment.  A commitment to the implementation of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. | A willingness to contribute to the wider life of the school.  Committed to continuing professional development.  Knowledge of OFSTED’s daycare standards. |
| **Specific requirements** | * have or be willing to undergo an Enhanced DBS * be willing to undergo a pre-employment health check * Online checks |  |