



Maple Primary – School Overview

Maple Primary School is a popular and fully subscribed one-form entry school. It has a Specialist Provision for the Deaf Unit where the children are taught by a teacher of the deaf. The school was built in 1969. The number on roll is 220, of which 10 are pupils in the Unit. The average size of class is 30. The school had its last Ofsted inspection in October 2021 and was graded overall as being a Good School, with Outstanding for Personal Development.

The school is set in attractive surroundings in a pleasant residential area close to the City Centre. The spacious grounds include many mature trees, a perimeter running track, a football pitch, two playgrounds/netball courts, long jump pit, outdoor climbing apparatus and a wildlife conservation area. The children come from a variety of cultural, social and ethnic backgrounds and there is good parental support. The school is fortunate to have the support of the Maple Parent Teacher Association which arranges fund-raising and social events for parents and children. Parent/teacher consultations take place in the Autumn and Spring Terms and there are other curriculum/open evenings held throughout the year.

The school currently has nine classrooms, one for each of the year groups from Year 1 to Year 6. There are three additional teaching areas, one of which is used for the specialist teaching of deaf children and the other is used flexibly for group activities. The school has a library, large hall, separate dining room and kitchen, head and administration offices, staffroom and cloakrooms. The school has the latest technology and is very well resourced, having sets of Chromebooks, and a Clevertouch board in each classroom. Resource needs are under constant review and each co-ordinator has a budget to manage for development in his/her curriculum area.

The children start school in Reception at the beginning of the Autumn Term. When they leave our school, aged 11, the children move on to a variety of secondary schools in the locality.

Class teachers cater for all abilities in the full range of curriculum subjects. Teachers with specialist skills are encouraged to support colleagues. There is a large amount of Teaching Assistant support for every class, and parents are encouraged to help in school too.

The Specialist Provision for the Deaf base is based in purpose-built acoustically treated accommodation within the main body of the school. The Base is an oral unit and the deaf children are integrated into their mainstream classes for some of the time.

Staff professional development is on-going and is allocated specific funding in the annual budget. All mainstream staff receive training on teaching deaf children.

The school has vast array extra-curricular clubs and activities including a range of sports, dance, musical theatre, fencing, chess, guitar, piano and art. There is also a Breakfast and After School Club on site.