Haileybury Turnford

Person Specification – Teacher of Drama

| | Selection Criteria (Desirable [D]/Essential [E]) | How Assessed |
|------------------------------|---|-----------------------------|
| Education and Qualifications | Qualified Teacher Status (E) | Application Form and |
| | | Certificates |
| Knowledge and Experience | Understanding and knowledge of: | |
| | KS3 Drama (E) | Application Form, Interview |
| | Current BTEC/GCSE specifications for KS4 Drama (D) | and References |
| | KS5 Drama (D) | |
| | Strategies for raising student achievement and attainment through effective | |
| | teaching and learning (E) | |
| | Current methodology in the teaching of Drama (E) | |
| | Successful Experience: | |
| | Successful outcomes for students at KS3 and KS4 (E) | |
| | In the classroom – student/classroom management skills (E) | |
| | The ability to deliver consistently high-quality lessons (E) | |
| | Understanding the importance of quality feedback to students to impact on future learning (E) | |
| | The use of assessment data to identify underachievement and plan teaching and learning (E) | |
| Skills and Attributes | Skills and attributes in order to: | |
| | Set high expectations for students (E) | Interview and References |
| | Work as part of a team (E) | |
| | Take part in/lead co-curricular activities and whole school productions (E) | |
| | Seek advice and support when necessary (E) | |
| | 255. 22.155 and support microscopa, (2) | |