



Redbourn Primary School

Key Stage 2 Teacher - Person Specification

Requirement		Essential	Desirable
Qualifications/ Training:	<ul style="list-style-type: none"> Qualified Teacher Status. 	*	
Experience:	<ul style="list-style-type: none"> Successful teaching career to date. Have a sound understanding of pedagogy. Experience of teaching in KS2. 	* *	*
Professional Knowledge/ Skills:	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum and child development. Familiar and secure with assessment, including assessment for learning. Familiar with end of Key Stage 2 assessment arrangements Creative approach to teaching and learning Ability to form secure relationships with children and demonstrate flexibility to meet their needs with regards to planning and teaching and learning styles Be organized and plan effectively for all children, including extension activities for able children and appropriate support where needed Excellent positive behaviour management and commitment to pupil's well-being, encouraging the development of pupils self-esteem and tolerance. Ability to work as part of a team and to develop and maintain positive relationships with teaching and other support staff and, where appropriate outside agencies; with parents and carers, and to facilitate effective links between home and school. Ability to remain positive and retain your sense of humour! 	* * * * * * * * *	* * *
Values/ Personal Attributes:	<ul style="list-style-type: none"> Demonstrable written and oral communication skills, including strong grammar, punctuation and spelling. Commitment to pupil's well-being, and to encouraging pupils to develop self-esteem and tolerance. Understanding of the importance of flexibility, and willingness to be involved in the school community. 	* * *	

Requirement		Essential	Desirable
	<ul style="list-style-type: none"> • Commitment to further developing your own professional knowledge skills and experience. • Approachable with excellent interpersonal skills. • Commitment to promote home-school partnerships. • Commitment to the safeguarding of all children. • Be willing to take on additional responsibilities to help lead the school 	<p style="text-align: center;">* * *</p>	<p style="text-align: center;">* *</p>