



## Redbourn Primary School

### Early Years/Key Stage 1 Teacher - Person Specification

Requirement	
<b>Qualifications/ Training:</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Successful teaching career to date.</li> <li>• Experience of teaching in Key Stage 1 or Early Years Foundation Stage.</li> </ul>
<b>Professional Knowledge/ Skills:</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the National Curriculum and child development.</li> <li>• Ability to create a safe, supportive and stimulating environment for all pupils through:-               <ul style="list-style-type: none"> <li>○ An understanding of child development together with the ability to select appropriate teaching methods and resources according to children's differing needs</li> <li>○ Inclusive provision and practices which offer equality of access to the curriculum</li> <li>○ Effective classroom management, organisation and display</li> <li>○ Effective planning, assessment and record keeping.</li> </ul> </li> <li>• Ability to work as part of a team and to develop and maintain positive relationships with teaching and other support staff and, where appropriate outside agencies; with parents and carers, and to facilitate effective links between home and school.</li> <li>• Ability to remain positive and retain your sense of humour!</li> </ul>
<b>Values/ Personal Attributes:</b>	<ul style="list-style-type: none"> <li>• Demonstrable written and oral communication skills.</li> <li>• Commitment to pupil's well-being, and to encouraging pupils to develop self-esteem and tolerance.</li> <li>• Understanding of the importance of flexibility, and willingness to be involved in the school community.</li> <li>• Commitment to further developing your own professional knowledge skills and experience.</li> <li>• Approachable with excellent interpersonal skills.</li> <li>• Commitment to promote home-school partnerships.</li> <li>• Commitment to the safeguarding of all children.</li> </ul>