

Furneux Pelham C of E School



PERSON SPECIFICATION – EYFS Learning Support Assistant

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications and Experience	<ul style="list-style-type: none"> Numeracy and literacy skills equivalent to NVQ level 1 or GCSE grade C in English and Maths. Evidence of satisfactory experience of working with children in a paid or voluntary capacity. 	<ul style="list-style-type: none"> NNEB or NVQ Level 3. 	<ul style="list-style-type: none"> Application Forms Interview References
Knowledge and Skills	<ul style="list-style-type: none"> Good communication skills. Good interpersonal skills. Ability to use basic ICT resources and software programmes. Awareness of keeping children safe 	<ul style="list-style-type: none"> Knowledge of legislation relevant to schools e.g. Health & Safety, Child Protection, Behaviour, Attendance, Equal Opportunities etc. Knowledge and understanding of Early Years curriculum. Knowledge and understanding of how children develop and learn. Knowledge and understanding of how to support children in developing numeracy and literacy skills. Knowledge of First Aid. Knowledge of Behaviour Management. 	<ul style="list-style-type: none"> Application Forms Interview References
Personal Qualities	<ul style="list-style-type: none"> Ability to work constructively as part of a team whilst being able to demonstrate initiative. Have a flexible approach and ability to respond to changes in circumstances. Ability to relate well to children and adults. Commitment to own personal and professional development. Reliable, honest, efficient. Self-motivated and hardworking. Well organised, calm and positive. Sense of humour. Enthusiasm, energy, imagination and forward looking. 		<ul style="list-style-type: none"> Application Forms Interview References
Commitment	<ul style="list-style-type: none"> Commitment to the school and its families. Empathy with the Christian ethos of the school. Commitment to equality of opportunity irrespective of ability, gender, ethnic or social background 	<ul style="list-style-type: none"> Able to participate in extra-curricular activities. Able to attend training outside of usual hours. 	<ul style="list-style-type: none"> Interview