



SPELLBROOK C of E PRIMARY SCHOOL (VC)
Flourishing in Love and Learning

PERSON SPECIFICATION – TEACHER

Selection decisions will be based on the candidate specification outlined below. An assessment will be made each stage of the process to determine the extent to which the criteria have been met. When completing your application form and supporting statement, please ensure you address the person specification and provide evidence of how you meet the criteria through reference to work or other relevant experience.

Post: Class Teacher Hours: Full Time	Responsible to: Head Teacher Salary Level: MPS	
Criteria	Method of Assessment	Checklist
Qualifications <ul style="list-style-type: none"> • Qualified Teacher Status • Other recent and relevant evidence of sustained, high quality professional learning over time 	Application Form	
Experience <ul style="list-style-type: none"> • Recent KS1/2 stage teaching experience • Experience of planning, implementing, assessing and tracking pupil progress across the current curriculum 	Application Form	
Teaching and Learning <ul style="list-style-type: none"> • Understanding of the nature of children’s learning and how this relates to the curriculum and best practice • Understanding of effective behaviour management and how to develop and maintain an effective learning environment • Use of high quality, effective teaching • Understanding of how to use assessment and feedback in planning and teaching • Understanding of progress tracking and action planning to ensure all learners achieve 	Application Form Interview including tasks References	

<ul style="list-style-type: none"> • Understanding of how to achieve good progress for all children in an inclusive classroom including those with Special Educational Needs and those who are Disadvantaged. 		
<p>Skills</p> <ul style="list-style-type: none"> • An ability to skilfully and appropriately manage a classroom and create a happy, challenging and effective learning environment • Good communication skills • Good organisational and time management skills • Ability to work as part of a team • Ability to establish and develop close relationships with parents, governors and the community 	<p>Application Form Interview including tasks References</p>	
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Commitment to the safeguarding of pupils • Commitment to being a role model of the school's Christian values • High expectations and a commitment to working towards the school vision • High expectations and a commitment to achieving high standards as a teacher • A commitment to furthering own understanding and expertise • Pride in the physical environment of the classroom • Ability to maintain confidentiality • Flexible and resourceful • An engaging and enthusiastic personality, capable of motivating others • Approachable and the ability to form good relationships with whole school community • Energetic and enthusiastic with a positive can do attitude • Good sense of humour 	<p>Application Form Interview including tasks References</p>	