



Person Specification LSA

	Essential
Qualifications	<ul style="list-style-type: none"> • Evidence of professional development • Numeracy and literacy skills equivalent to NVQ Level 2 or GCSE Grade C in English and Maths
Experience	<ul style="list-style-type: none"> • Experience of working with children of the relevant age • Experience of being a teaching assistant • Understanding of the curricular requirements of the school, these to include statutory requirements.
Knowledge and understanding	<ul style="list-style-type: none"> • High expectations of children's learning • Commitment to school vision, policies and initiatives • Knowledge of safeguarding and child protection procedures • Competence in the use of ICT to support teaching and learning
Skills and Abilities	<ul style="list-style-type: none"> • High expectations • Positive behaviour management skills • Good organisational skills and ability to be proactive • Ability to engage and interest children • To have a 'can do' attitude • To be able to communicate effectively with the children and other adults and parents • To maintain a good relationship with all staff and pupils • Ability to work on own initiative and without supervision • Ability to manage pupils in a classroom setting • Excellent administrative and organisational skills • Excellent written and oral skills • Excellent Microsoft Office skills • Able to prioritise and meet deadlines.
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm • Patience • Conscientious • Sensitive to the needs of the children

	<ul style="list-style-type: none">• Excellent interpersonal skills with adults and pupils• Desire to make a difference in the life of the pupils in our school community• Flexible, highly organised and able to multi-task and prioritise work to meet deadlines• Helpful, approachable with positive nature• Able to stay calm and diplomatic under pressure• Able to take ownership of tasks and work with minimal supervision• Have high standards• Willing to learn and develop own skills• Able to exercise sound judgement, especially relating to confidentiality and discretion.
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