

Person Specification Class Teacher

| | Essential | Desirable |
|-----------------------------|---|---|
| Qualifications | Qualified Teacher status | |
| Professional Experience | The Class Teacher should have evidence of good to outstanding classroom practice The Class Teacher should have Primary School experience | |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of: what good practice in primary learning and teaching looks like the principles of Assessment for Learning and knowledge of how to apply the principles effectively on an on-going basis to support learning the theory and practice of providing effectively for the individual needs of all children statutory National Curriculum requirements at the appropriate key stage, high-quality planning, teaching and marking the monitoring, assessment, recording and reporting of pupils' progress the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection ICT and how it can support the whole curriculum the positive links necessary within school | In addition, the Class Teacher might also have knowledge and understanding of: the latest developments in ICT / computing a creative curriculum approach to planning and teaching awareness of the philosophy and underpinning of growth mind-set and applying it in lessons |
| Professional Skills | and with all stakeholders The Class Teacher will be able to: | |
| | create a happy, challenging and effective learning environment promote the school's aims and priorities positively develop good personal relationships within a team establish and develop good relationships with parents, governors and the community communicate effectively (both orally and in writing) to a variety of audiences | To demonstrate a natural ability to inspire and excite children in their learning experiences |