



SOUTH HILL PRIMARY SCHOOL
Job Title: Class Teacher

Job Title: Class Teacher (Part Time or Full Time)

Reports to: Headteacher/Phase Leader

Salary Range: Teacher's Main Pay Scale (MPS) + Fringe

Purpose of the job

- To deliver high quality teaching and learning to pupils who are assigned to the post holder.
- To carry out the general professional duties of a school teacher under the direction of the Head teacher and Senior Leadership Team of the school.
- To perform such particular duties as from time to time may be reasonably assigned to him/her by the Head teacher and/or Senior Leadership Team

Main duties

- All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document.
- The duties listed below are not, therefore, an exhaustive list of what is required.
- In addition to this, teachers undertake to develop the children in the understanding and knowledge of their faith. In all the undertakings, the Mission Statement of the school should remain central.

Your main professional duties are to

- Play a role and responsibility in the safeguarding of the children in the school.
- Promote and support the ethos and values of the school.
- Work to achieve the general and particular aims of the school, expressed in the School Mission Statement, The school's Curriculum and the School Improvement Plan.
- Teach the class assigned to you according to the pupils' differing educational needs in accordance with the teaching styles agreed by the school, and promote the general progress and well-being of the children.
- Plan and prepare lessons appropriate to the age of the pupils and covering the range of subjects required by the Curriculum of the school, as laid down by the Governors.
- Liaise with the INCo in the support of pupils with SEN or disabilities.
- Set and mark work to be carried out by the children, according to their different levels of ability and attainment, and according to the Assessment, Marking and Feedback Policy.
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Establish targets for pupil achievement and ensure this information is used to good effect to evaluate progress.
- Organise the classroom, the educational materials and apparatus, so that they can be used to best advantage in the learning process by all pupils.
- Make assessments of individual pupil progress in the core and foundation subject areas and keep all required records in the agreed format.
- Provide written reports for parents at the end of the school year, to include academic achievement and progress in all subject areas, as well as personal and social qualities.
- Evaluate their own teaching and use this analysis to identify affective practice and areas for improvement.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.

- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance.
- To assume the responsibility as Subject Manager for an area of the curriculum ensuring strategic direction and development of the subject within the school (unless NQT); monitoring quality and standards, contributing to school planning and self-evaluation, providing professional support to other teachers and support staff, advising the head teacher on appropriate resources and materials, leading appropriate professional development.
- Follow the 'Teacher Expectations,' for South Hill School.

Accountable for

- The education and welfare of the children in accordance with national conditions of service and the ethos of the school.
- The quality of learning and the achievements of all pupils in the class.

Authority to

- Implement rewards and sanctions within the school policies and procedures.
- Liaise with parents or other responsible adults and with external professional staff in accordance with school policies and procedures.

Entitlements

- Training and development within the school's INSET programme and in accordance with School Development Priorities.
- 10% Planning, Preparation and Assessment time as outlined in the National Agreement
- Appropriate professional support from the Co-Headteachers and other colleagues.
- Performance Management (Annually)

Safeguarding: South Hill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to enhanced DBS disclosure.

Agreed and signed:

Date: