Person Specification – TA

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| Essential | Desirable |
| **Professional Qualifications and Training** | |
| NPQ level 3 child development (or similar) | GCSE English and maths at Grade C or above (or equivalent) |
| Good spoken and written English |  |
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| **Knowledge and Experience** | |
| Experience of working as a teaching assistant | Experience of working in Reception and  Key Stage 1 |
| Willingness to work within the school’s policies and procedures, including those related to behaviour, Health and Safety and Safeguarding | Experience of working with children with emotional, social and mental health difficulties |
|  | Up- to- date safeguarding training |
| **Professional Values** | |
| Commitment to the inclusion of all children in the class and school environment. | Experience of supporting children with additional needs |
| Commitment to setting high expectations for all pupils and to raising educational achievement. |  |
| **Skills and Abilities** | |
| Ability to inspire, lead and motivate children |  |
| Confidence to take the whole class to provide PPA cover for the class teacher | Experience of providing cover supervision for whole classes |
| Good communication skills at all levels with parents, children, staff and other professionals | Confidence in use of basic ICT |
| Ability to establish and maintain excellent professional relationships with pupils and colleagues | Ability to establish and maintain excellent professional relationships with parents. |
| Ability to work on own initiative |  |
| Good organisational and time management skills, including time keeping and reliability |  |
| **Personal Qualities** | |
| Positive, caring attitude and a desire to boost children’s sense of belonging, happiness and well-being | Enthusiasm and sense of humour |
| Ability to manage behaviour within our school policy and ethos (training will be given) | Flexibility, including a willingness to support at school events outside of normal hours |
| Excellent standards of professional conduct | Reflective about own practice and willingness to undergo appropriate training |
| Ability to work cooperatively as part of a team |  |
| Ability to maintain confidentiality |  |
| Commitment to equal opportunities |  |