Person Specification – TA

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|  Essential  | Desirable |
| **Professional Qualifications and Training**  |
| NPQ level 3 child development (or similar) | GCSE English and maths at Grade C or above (or equivalent) |
| Good spoken and written English |  |
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| **Knowledge and Experience**  |
| Experience of working as a teaching assistant  | Experience of working in Reception and Key Stage 1 |
| Willingness to work within the school’s policies and procedures, including those related to behaviour, Health and Safety and Safeguarding | Experience of working with children with emotional, social and mental health difficulties  |
|  | Up- to- date safeguarding training  |
| **Professional Values**  |
| Commitment to the inclusion of all children in the class and school environment.  | Experience of supporting children with additional needs |
| Commitment to setting high expectations for all pupils and to raising educational achievement.  |  |
| **Skills and Abilities**  |
| Ability to inspire, lead and motivate children  |  |
| Confidence to take the whole class to provide PPA cover for the class teacher  | Experience of providing cover supervision for whole classes |
| Good communication skills at all levels with parents, children, staff and other professionals  | Confidence in use of basic ICT  |
| Ability to establish and maintain excellent professional relationships with pupils and colleagues  | Ability to establish and maintain excellent professional relationships with parents. |
| Ability to work on own initiative  |  |
| Good organisational and time management skills, including time keeping and reliability  |  |
| **Personal Qualities**  |
| Positive, caring attitude and a desire to boost children’s sense of belonging, happiness and well-being  | Enthusiasm and sense of humour |
| Ability to manage behaviour within our school policy and ethos (training will be given)  | Flexibility, including a willingness to support at school events outside of normal hours |
| Excellent standards of professional conduct  | Reflective about own practice and willingness to undergo appropriate training |
| Ability to work cooperatively as part of a team  |  |
| Ability to maintain confidentiality  |  |
| Commitment to equal opportunities |  |