



October 2024

"I am the vine, and you are the branches. Those who remain in me, and I in them, will bear much fruit; for you can do nothing without me." John 15

love | joy | peace | patience | kindness | goodness | faithfulness | gentleness | self-control

TEACHING STAFF JOB DESCRIPTION

JOB TITLE: KS1 CLASS TEACHER

DAYS/HOURS: Part Time - 5 mornings a week, teaching half of the cohort

REPORTS TO: Senior Leader \rightarrow Headteacher

SALARY RANGE: Main Pay Range (MPS Band 2 Points 4-6)

Fringe allowance included

£37,436- £42,689 FTE

ACADEMIC YEAR: 2024-2025 (Start date November 2024)

1. Purpose of the job

To deliver high quality teaching and learning to pupils who are assigned to the postholder. This specific role is teaching half of the cohort alongside the Class Teacher.

2. Main duties

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

- Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder.
- Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's pupils.
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - i) monitoring quality and standards
 - ii) contributing to school planning and self-evaluation
 - iii) providing professional support to other teachers and support staff
 - iv) advising the staff on appropriate resources and materials
 - v) leading appropriate professional development
- Meet all of the Teachers Standards for CCS.

3. Job context

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are early career teachers, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For early career teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.



4. School Specific Roles and Responsibilities

Subject leadership may/may not be required and can be negotiated subject to need of the school.

5. Review of duties

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

