



CHRIST CHURCH CHORLEYWOOD
"What we nurture today, flourishes tomorrow"



**Chess Valley
Primary
Learning
Trust**

TEACHING STAFF JOB SPECIFICATION 2024

Qualifications
<ul style="list-style-type: none">✓ Qualified Teacher status✓ Degree or equivalent✓ Clear DBS check✓ Evidence of further professional development and training (desirable)
Experience
<ul style="list-style-type: none">✓ Successful teaching experience in the Primary age range✓ Knowledge and understanding of learning and teaching across KS1 and/or KS2✓ Experience of working with children with a range of needs✓ Experience of teaching phonics✓ Experience of teaching in more than one key stage in the primary phase (desirable)
Knowledge
<ul style="list-style-type: none">✓ A clear understanding of the essential qualities necessary for effective teaching and learning✓ A clear awareness and understanding of current educational issues✓ Knowledge of current safeguarding child protection procedures✓ Understanding of teaching & learning of phonics✓ Understanding of the Maths Mastery approach to the teaching of maths✓ Understanding of how to overcome children's barriers to learning, e.g. SEND, SEMH
Skills and Abilities
<ul style="list-style-type: none">✓ Ability to communicate effectively with children, staff and parents✓ Ability to create a stimulating, well organised learning environment that enables independence✓ Demonstrate high expectations of all learners✓ Encourage and maintain high standards of behaviour, with an emphasis on therapeutic behaviour strategies✓ Ability to meet the needs of all learners – including pupils with special educational needs, English as an additional language and more-able pupils✓ Show a commitment to high standards of pastoral care✓ Ability to support the strong Christian ethos of the school and lives out the school's values: Trust, Love & Respect✓ Ability to work collaboratively, cooperatively in a conscientious manner
Personal attributes
<ul style="list-style-type: none">✓ Flexibility and commitment to teamwork✓ Energy, enthusiasm and a sense of humour✓ Personal resilience and✓ Warmth and sensitivity to children and adults✓ Imagination, initiative and a positive attitude to change✓ Professional attitude, loyalty and strength of character✓ Commitment to develop as a practitioner, willing to engage with training and development opportunities that are school-led or self-led