



Rivers ESC

PERSON SPECIFICATION

Teaching Assistant

Essential Criteria	Desirable Criteria
<ul style="list-style-type: none"> • Experience of working with children with SEN, within a school environment. • Understanding children with Autistic Spectrum Disorder & AHDA • Ability to work co-operatively and collaboratively, as part of a behaviour support outreach team. • Demonstrate consistently high standards of personal and professional conduct • Ability to prepare and organise resources, to support pupils within a school setting. • Good organisational skills with the ability to plan workloads and prioritise tasks. • Numeracy and literacy skills equivalent to NVQ Level 2 or GCSE Grade C in English and Maths. • Ability to keep good records and to write full and informative reports. • Good interpersonal skills and the ability to develop constructive and appropriate relationships. • Ability to work independently and in a task-focused way as directed or guided by SLT. • Willingness to undertake any further training, as required by the post. 	<ul style="list-style-type: none"> • Experience of working with pupils with Autistic Spectrum Condition • Experience of working with parents/carers and school professionals • Understanding of the principles of Hertfordshire Steps • Experience of planning and delivering intervention groups in schools • Relevant qualification