## Learning support assistant person specification



Area	Evidence	Essential	Desirable
Literacy and numeracy	G.C.S.E. Grade C		✓
	qualifications in		
	English and Maths or		
	equivalent		
Children	Worked with primary		✓
	aged children		
	Experience working		✓
	with children with		
	specific needs		
Personal Attributes	Good communication	✓	
	skills		
	Ability to take a	✓	
	problem solving		
	approach towards		
	difficulties		
	A commitment to own	✓	
	personal and		
	professional		
	development		
	The confidence to set	✓	
	clear boundaries		
	Work under own	✓	
	initiative but ask for		
	support where		
	required		
	Ability to work as part	✓	
	of a team		
	Ability to remain calm	✓	
	in the face of		
	difficulties		
	Ability to	✓	
	communicate with		
	parents and other		
	members of staff		
	Understand the need	✓	
	for discretion and		
	professionalism		
Other	Clear DBS check	<b>√</b>	