



## **St. Cross Catholic Primary School**

## **Class Teacher Person Specification**

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	Essential	Method of Assessment
Qualifications	UK Qualified Teacher status (QTS)	CES Application form
	Evidence of professional development	Certificates
	• DBS	
Experience	Experience of teaching in KS1 desirable	CES Application form
	<ul> <li>Recent teaching experience in a school, preferably in KS1 or Foundation Stage</li> </ul>	References
	Evidence of participation in professional development or	
	study	
Professional	Know what constitutes quality and high standards in	CES Application form
knowledge	learning and teaching	References
and	Know and use a range of strategies for engaging all	Interview
understanding	learners and meeting individual needs	Lesson observation
	Effective organisational skills	
	Know a range of approaches to assessment use assessment	
	effectively to progress pupils' learning	
	Know how to use statistical information to evaluate the	
	effectiveness of their teaching, to monitor the progress of	
	those they teach and to raise levels of attainment.	
	Understanding of safeguarding procedures and child	
Skills and	protection methods and responsibilities	CCC Application forms
abilities	Creates a happy, challenging and effective learning environment	CES Application form References
abilities		Interview
	<ul><li>Has high expectations for behaviour and learning</li><li>Good behaviour management skills</li></ul>	Lesson observation
	<ul> <li>Good behaviour management skills</li> <li>Able to communicate effectively with pupils, staff,</li> </ul>	Lesson observation
	colleagues and parents	
	<ul> <li>Able to create inspiring and creative learning experiences</li> </ul>	
	Works well within and contributes to team development	
	<ul> <li>Able to plan effectively to meet the needs of learners</li> </ul>	
	Uses ICT effectively to support teaching and learning	
	1 - 0363 for effectively to support teaching and learning	





	<ul> <li>Able to offer support for extra-curricular activities</li> <li>Supportive of the Christian ethos of the school</li> <li>Able to develop relationships with parents and good home school links</li> </ul>	
Personal qualities	<ul> <li>Show a passion for teaching and learning</li> <li>Be adaptable</li> <li>Excellent attendance and punctuality</li> <li>Be proactive in personal professional development</li> <li>Commitment to achieving and sustaining high standards</li> <li>Commitment to promoting and safeguarding the welfare of pupils at the school</li> <li>Demonstrate the positive values, attitudes and behaviour they expect from children</li> <li>Have a commitment to collaboration and co-operative working.</li> </ul>	CESApplication form Interview