

Person Specification – Oakmere Class teacher

| CRITERIA | ESSENTIAL | DESIRABLE | MEASURED BY |
|------------------------------------|---|---|---|
| QUALIFICATIONS | Qualified teacher status | | Certificate, References, Letter of Application and Interview |
| EXPERIENCE | <ul style="list-style-type: none"> - Successful experience in primary education - Experience of planning, assessing and monitoring the primary curriculum - Experience of teaching in the advertised Key Stage | <ul style="list-style-type: none"> - Experience of other Key Stages - Teaching children with variety of SEN - Curriculum leadership | Letter of Application, References, Interview |
| KNOWLEDGE AND UNDERSTANDING | <ul style="list-style-type: none"> - Statutory requirements - The monitoring, assessment, recording and reporting of pupils' progress - The positive links necessary within school and with all its stakeholders; - A range of effective teaching and learning styles. - Knowledge of curriculum | <ul style="list-style-type: none"> - May have knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection - Knowledge of Values Education | Letter of Application and Interview. (Interview will include a teaching and learning activity) |
| SKILLS | <ul style="list-style-type: none"> - Strong teaching ability which enables children to progress well and achieve high standards - Ability to plan creative and inquiry based lessons which inspire and motivate children and make learning fun; - Create a challenging and effective learning environment; | <ul style="list-style-type: none"> - Experience of taking part in school development projects | Interview and references |

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| | <ul style="list-style-type: none">- Ability to use positive and effective strategies for behaviour management;- Use ICT to support teaching and learning and in their role of teacher | | |
| PERSONAL CHARACTERISTICS | <ul style="list-style-type: none">-Enthusiasm for teaching-Ability to relate well to children, parents and colleagues-Good sense of humour-Ability to be flexible-Organised- Strong team-player- Resilient | | Interview and references |