



SPELLBROOK C of E PRIMARY SCHOOL (VC)
Flourishing in Love and Learning

Special Educational Needs (SEND) LEARNING SUPPORT ASSISTANT

PERSON SPECIFICATION

| Minimum Essential | Method of Assessment |
|---|--|
| Skills /Knowledge | |
| Understanding of the national curriculum and other relevant learning programmes/strategies | Application, Interview, References |
| Understanding of child development and learning | Application, Interview, References |
| Understanding of Special Educational Needs and Disabilities (SEND) and the impact in a school setting | Application, Interview, |
| Actively support the meeting of individual needs of those with SEND | Interview, References |
| Able to actively improve the pupils understanding through modelling, explaining and providing feedback | Application, Interview, References |
| Ability to self-evaluate learning needs and actively seek learning opportunities | Interview |
| Ability to relate well to all children and adults | Interview, References |
| Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | Interview, References |
| Able to use technology effectively to support learning | Application form, Interview |
| Able to communicate effectively in writing and when speaking | Application form, Interview & References |
| Able to effectively manage the behaviour of pupils in line with the school policy | Application Form, Interview |

| Experience, qualifications, and training | |
|---|-----------------------------|
| GCSE grade 9 to 4 (A* to C) in Maths and English | Application Form |
| Experience of working with children in an educational setting | Application Form, Interview |
| Experience of supporting children who have Special Educational Needs | Application Form, Interview |
| NVQ for Teaching Assistants or equivalent qualification or experience (<i>desirable</i>) | Application Form |
| Evidence of training related to SEND (<i>desirable</i>) | Application Form |

| Personal Qualities | |
|---|-----------------------------|
| Be a role model for the school ethos and values | Interview |
| Be committed to ensuring the wellbeing of all pupils in school | Interview |
| Show commitment to the school and the meeting of its Christian ethos and values | Interview |
| Maintain trust and confidentiality | Interview, References |
| Be a team player | Interview |
| Demonstrate resilience and a “can do “ attitude | Interview |
| Be committed to own professional development and be willing to attend training and staff meetings | Application Form, Interview |

Spellbrook Church of England Primary School is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment.