



PERSON SPECIFICATION

SENIOR SCIENCE LABORATORY TECHNICIAN (Chemistry Specialism)

Essential:	Desirable:
Qualifications: <ul style="list-style-type: none">• Further/higher qualification or NVQ level 4 or equivalent in a science related discipline.	<ul style="list-style-type: none">• Level 5 qualification or higher
Experience: <ul style="list-style-type: none">• Excellent organisational skills• Able to provide support in their given specialism to A level provision• Experience of working in a relevant discipline within a laboratory or similar environment• Experience of stock control, compiling orders, liaising with suppliers, and maintaining appropriate records• Knowledge of equipment to support delivery of science practical activities• Knowledge of ICT packages such as MS Word, Excel & Powerpoint	<ul style="list-style-type: none">• Previous experience as a laboratory technician in a school or educational setting• Experience of providing support to A level Chemistry, Physics and/or Biology provision• Experience in the line management of staff• Experience of using Lablogger
Professional Expertise: <ul style="list-style-type: none">• Excellent communication skills• Able to manage science technicians' workload and own effectively and efficiently	<ul style="list-style-type: none">• Undertaken risk assessments and implemented Health and Safety legislation

<ul style="list-style-type: none"> • Evidence of continuing professional development • Knowledge of Health and Safety regulations relating to science and science education 	<ul style="list-style-type: none"> • Managed a system for coordinating labs, equipment and experiments
<p>Personal Qualities:</p> <ul style="list-style-type: none"> • Excellent organisational / prioritisation and time management skills • Able to work flexibly and proactively while maintaining a high level of professionalism • Able to work effectively in a team and have a sense of humour • Able to work with resilience under pressure and meet deadlines • Possess excellent intrapersonal skills and a high level of emotional intelligence • Be committed to safeguarding and promoting the welfare of children and young people • Have a passion for education and have high expectations of all young people 	