

JOB DESCRIPTION

Job Title:	Senior Science Technician	
Grade:	H5 point 9 to 14, plus fringe	
Purpose of the Job:	To support the learning of science through the provision of a comprehensive practical, demonstration, assessment and examination service to timetabled deadlines and within safety guidelines and managing the team of technicians and the prep room.	
Reports to:	Director of Science	
Staff Reporting to Job Holder:	Science Technicians	
Contacts within each School within the MAT:	SLT Link for Science, Head of Department: Science, Science teachers, finance and reprographics staff	
Contacts outside the MAT:	Suppliers, County advisers, science organisations, CLEAPSS	
Knowledge, Experience and Training:	 A specialism in Biology, Chemistry or Physics with the ability to provide support to A level provision of that discipline Further/higher qualification or NVQ level 4 or equivalent in a science related discipline Experience of working in a relevant discipline within a laboratory or similar environment Experience of stock control, compiling orders, liaising with suppliers, and maintaining appropriate records Knowledge of equipment to support delivery of science practicals Knowledge of ICT packages such as MS Word, Excel & Powerpoint Responsibility for own personal development, including advances made in science and science education 	

	Evidence through DBS check and recruitment process of suitability for working with children
Working Environment:	The Science 'preparation room', along with the Science laboratories
Additional Information:	The post holder will need to work effectively leading a team of technicians and as part of the wider science department team, whilst also being a self-starter and having high levels of individual motivation.

Key responsibilities	Activities that are likely to be carried out	Likely frequency
To be responsible to the Director of	Organising the technical support team to the	Daily
Science in coordinating the use of,	science department, including: Preparation of	
and development of, practical	resources, assembling apparatus. Obtaining	
resources and facilities, including	materials by local purchase. Giving technical	
the provision of guidance and	advice to teachers, technicians and students.	
support in meeting the practical	Carrying out risk assessments for technician	Daily
requirements of the science	activities. Assisting in practical classes &	
curriculum, including liaising with	Giving technical advice to teachers, technicians	
all areas of the school and outside	and students.	Daily
organisations.		
	Carrying out risk assessments for technician	
	activities.	
To have overall responsibility for	Ensuring the technician team keeps up to date	As required
the promotion and observance of a	with health & safety requirements and	
healthy & safe working	developments in practical science by ensuring	
environment for the technical	that relevant literature is available and arranging	
support service by:	for technicians to attend courses.	
 actively leading and 		
coordinating the	Giving health & safety advice to technical staff,	Daily
assessment, monitoring	teachers and students.	
and review of both health		
& safety procedures and	Disposal of waste materials.	As required
information resources;		
 keeping up-to-date with 	Checking fume cupboards, pressure vessels and	As required
current procedures and	first-aid kits; carrying out electrical and other	
practices through	safety checks, etc.	
continuing professional		
development;	Organising, storing and checking the condition of	As required
the provision of technical	chemicals and equipment.	
advice on health & safety	Attack discrete and an attinger	Half tannah
issues to teachers and	Attending department meetings.	Half termly
technical support staff;		
the safe treatment and		
disposal of used materials,		
including hazardous		
substances and responding		

to actual or potential hazards; the healthy & safe storage and accessibility of equipment and materials.		
To ensure that the technical team is resourced, organised and developed to meet the performance standards required by the department.	Managing, monitoring performance and supervising colleagues.	Daily
To take a lead role in the design, development and maintenance of	Designing, constructing and modifying apparatus.	As required
specialist resources and/or long- term projects and offer professional guidance, assistance	Setting up and caring for plant and animal collections.	Daily
and support to students & teachers on the practical aspects of the curriculum.	Preparing standard solutions, etc, purifying chemicals, treating waste	As required
To be responsible for setting up and	Maintaining resources.	As required
monitoring systems used in the management and control of practical resources including:	Keeping stock records.	Annually
 leading on stock control, 	Ordering stock.	As required
compiling orders, liaising or negotiating with suppliers and maintaining appropriate records; • monitoring, controlling and keeping financial records of the departmental expenditure in accordance with the school's policy; • ensuring the availability of suitable materials and equipment and suggesting alternatives for suitability and economy.	Keeping financial records.	Weekly
To undertake the lead role within the science department on both routine and non-routine checking, cleaning, maintenance, calibration, testing and repairing of equipment to the required standard.	Ensuring the department's resources are maintained to the required standards.	Weekly

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Trustees to reflect or anticipate changes in the job which are commensurate with the salary and job title.