

## Person Specification: H4 Teaching Assistant

	Essential	Desirable
Qualifications	Good basic education to GCSE level in literacy and numeracy, or the equivalent	Relevant qualification in Childcare and/or Education
Experience	Experience of working with young children Experience of providing cover supervision for classes in the absence of a teacher	
Knowledge and Understanding	<ul> <li>Knowledge and understanding of:</li> <li>the needs of young children;</li> <li>child development and the ways in which children learn;</li> <li>the roles played by various adults in a child's education;</li> <li>behaviour management strategies;</li> <li>equal opportunities</li> <li>safeguarding</li> </ul>	

Skills	The ability to:	In addition, the ability to:
	<ul> <li>help professional staff to achieve their objectives;</li> <li>assist children on an individual basis, in small group and whole class work;</li> <li>explain tasks simply and clearly and foster independence;</li> <li>supervise children, and adhere to defined</li> <li>behaviour management policies;</li> <li>accept and respond to authority and supervision;</li> <li>work with guidance, but under limited supervision;</li> <li>liaise and communicate effectively with others;</li> <li>demonstrate good organisational skills;</li> <li>reflect on and develop professional practice;</li> <li>display work effectively, and make and maintain basic teaching resources.</li> </ul>	<ul> <li>monitor, record and make basic assessments about individual progress</li> <li>suggest alternative ways of helping children if they are unable to understand;</li> <li>describe, in simple terms, the process of behaviour management with children;</li> <li>identify gaps in their own experience that they need help in filling;</li> <li>demonstrate the ability to learn and adapt from past experience.</li> </ul>