## The Russell School Person Specification: H3 Teaching Assistant

Grade: H3

|                | Essential  | Desirable                           |
|----------------|--|-------------------------------------|
| Qualifications | Good basic education to GCSE level in  | Relevant qualification in Childcare |
|                | literacy and numeracy, or the equivalent   | and/or Education                    |
| Experience     | Experience of working with young children  |                                     |
| Knowledge      | Knowledge and understanding of:  |                                     |
| and            | <ul> <li>the needs of young children;</li> </ul>                                   |                                     |
| Understanding  | <ul> <li>child development and the ways in<br/>which children learn;</li> </ul>    |                                     |
|                | <ul> <li>the roles played by various adults in<br/>a child's education;</li> </ul> |                                     |
|                | <ul> <li>behaviour management strategies;</li> </ul>                               |                                     |
|                | <ul> <li>equal opportunities</li> </ul>  |                                     |
|                | <ul> <li>safeguarding</li> </ul>   |                                     |

| Skills | The ability to:   | In addition, the ability to:   |
|--------|---|--|
|        | <ul> <li>help professional staff to achieve their objectives;</li> <li>assist children on an individual basis, in small group and whole class work;</li> <li>explain tasks simply and clearly and foster independence;</li> <li>supervise children, and adhere to defined behaviour management policies;</li> <li>accept and respond to authority and supervision;</li> <li>work with guidance, but under limited supervision;</li> <li>liaise and communicate effectively with others;</li> <li>demonstrate good organisational skills;</li> <li>reflect on and develop professional practice;</li> <li>display work effectively, and make and maintain basic teaching resources.</li> </ul> | <ul> <li>monitor, record and make basic assessments about individual progress</li> <li>suggest alternative ways of helping children if they are unable to understand;</li> <li>describe, in simple terms, the process of behaviour management with children;</li> <li>identify gaps in their own experience that they need help in filling;</li> <li>demonstrate the ability to learn and adapt from past experience.</li> </ul> |