



Chater Infant School

Class Teacher Person Specification (MPS)

	Essential	Desirable
Education and Training	<p>Qualified teacher status.</p> <p>Commitment to the Every Child Matters agenda.</p> <p>All post holders are subject to a satisfactory enhanced Disclosure and Barring Service and medical check.</p>	<p>Evidence of continuous INSET and commitment to further professional development.</p>
Knowledge & Experience	<p>Experience of teaching this age range.</p> <p>Experience of planning from the KS1/ EYFS Curriculum</p> <p>Experience of providing differentiated learning opportunities.</p> <p>Experience of planning for children with special educational needs.</p> <p>Knowledge of the monitoring, assessment, recording and reporting of pupils' progress.</p> <p>Experience of Assessment in Key Stage One/EYFS</p> <p>Awareness of current educational issues</p> <p>Experience of effective involvement with parents</p>	<p>Working in partnership with other professionals and parents.</p> <p>Experience of reporting pupil progress to parents and carers.</p> <p>Experience of writing, reviewing and implementing IEP targets for children with special educational needs.</p>
Skills and Abilities	<p>Outstanding classroom teaching with a commitment to improving standards and progress.</p> <p>An excellent and engaging communicator.</p> <p>Excellent classroom management skills.</p> <p>Confident use of ICT.</p> <p>Knowledge and understanding of the Key Stage One/EYFS</p> <p>Effective teaching and learning styles.</p> <p>Good organisational and time management skills.</p> <p>Ability to work as part of a team and to develop and maintain positive relationships with teaching and other support staff.</p> <p>A desire to create a happy, challenging and effective learning environment.</p> <p>Ability to lead a curriculum area across whole school.</p> <p>A commitment to the implementation of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection.</p>	<p>A willingness to contribute to the wider life of the school and offer extra-curricular activities.</p> <p>Committed to continuing professional development.</p> <p>Ability and willingness to offer opportunities for pupils outside of the school day.</p>

Personal Qualities	Positive and caring attitude Approachable Committed Enthusiastic Organised Creative Reflective Resourceful Understanding of vulnerable learners High expectations of children's learning Ability to maintain confidentiality Commitment to personal and professional development Solution-focused Desire to improve own practice and contribute to whole school effectiveness Committed to safeguarding and promoting the welfare of children	
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