

**KILLIGREW PRIMARY & NURSERY SCHOOL  
PERSON SPECIFICATION-CLASS TEACHER**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• First degree or equivalent</li> <li>• Successful DBS and safeguarding clearance</li> </ul>	Evidence of continuing and relevant professional development
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of a track record of good or outstanding teaching (classroom practice)</li> </ul>	<p>Experience of teaching in more than one Key Stage</p> <p>Experience of working either in or outside education</p>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• A good understanding of the role of the teacher</li> <li>• Good understanding of the primary curriculum and assessment</li> <li>• Good understanding of the pedagogy of teaching including assessment for learning and a commitment to providing effective feedback to children</li> <li>• Good understanding of strategies for inclusion</li> <li>• Good understanding of effective methods of promoting positive behaviour</li> <li>• Knowledge and understanding of and a commitment to safeguarding, equal opportunities and health &amp; safety</li> <li>• Good IT skills including for assessment and analysis</li> <li>• Up to date knowledge and understanding of current educational issues</li> <li>• Experience or ambition to take on subject leadership</li> </ul>	
<b>Skills &amp; Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Demonstrate commitment, reliability and integrity</li> <li>• Set high standards</li> <li>• Ability to prioritise and work efficiently</li> <li>• Demonstrates energy and resilience</li> <li>• Ability to create a happy and challenging learning environment where children are motivated to enjoy learning</li> <li>• Ability to maintain a positive outlook</li> <li>• Excellent communication skills both orally and in writing</li> </ul>	

	<ul style="list-style-type: none"><li>• Ability to form and maintain excellent relationships within the school team including parents, governors and external professionals</li><li>• Ability to make appropriate judgements regarding confidentiality and safeguarding</li><li>• Ability to reflect on personal practice</li><li>• Set a good example in terms of dress, punctuality, attendance and general professionalism</li><li>• Prepared to be involved in the whole life of the school</li></ul>	
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