

SENCO - Person Specification

	Essential	Desired
Qualification and training	DegreeQualified teacher status	National Award for SEN Co- ordination, or a willingness to complete it within 3 years of appointment
Experience	> Minimum of 5 years teaching experience	
	Experience of supporting pupils with significant SEN or a disability	
	> Experience of working at a whole-school level	
	Involvement in self-evaluation and development planning	
	> Experience of conducting training/leading INSET	
Skills and knowledge	> Sound knowledge of the SEND Code of Practice	
	Understanding of what makes 'quality first' teaching, and of effective intervention strategies	
	> Ability to plan and evaluate interventions	
	Experience of IT systems such as Arbor, CPOMs and/or Edukey	
	Data analysis skills and the ability to use data to inform provision planning	
	Effective communication (written and verbal) and interpersonal skills	
	> Ability to build effective working relationships	
	> Ability to influence and negotiate	
	➤ Good record-keeping skills	
Personal qualities	Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school	
	Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability	
	Ability to work under pressure and prioritise effectively	
	Commitment to maintaining confidentiality at all times	
	> Commitment to safeguarding and equality	
	> Positive and flexible attitude	
	> Empathetic and direct approach to pupils, parents/carers and colleagues	