



**NASCOT WOOD INFANT AND NURSERY SCHOOL
CLASS TEACHER**



Person Specification

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

Criteria	Method of Assessment		
	Application Form	Interview	Observation/ Task
Educational Qualifications and Training			
○ QTS/Newly Qualified teacher status.	✓		
○ Completion of DBS form and a satisfactory clearing being received.		✓	
○ Evidence of commitment to professional development.	✓	✓	
Experience			
○ Experience of working in the Foundation Stage and Key Stage One.	✓	✓	
○ Experience of working in partnership with parents.	✓	✓	
○ Experience of working with a range of adults in a team approach.	✓	✓	
○ Experience of working with children with a variety of learning needs.	✓	✓	✓
○ Experience of participation in staff training.	✓	✓	
○ Experience of monitoring, assessment, recording and reporting of pupils' progress.	✓	✓	✓
Knowledge and Understanding			
○ A sound understanding of the EYFS and Key Stage One Curriculum.	✓	✓	✓
○ A clear understanding of how children learn and the strategies for raising pupil attainment.	✓	✓	✓
○ Ability to plan effective lessons that are evaluated reflectively.		✓	✓
○ An understanding of the need for confidentiality.		✓	
○ Ability to foster and maintain high standards of behaviour and work.		✓	✓
○ A sound understanding of inclusion.		✓	
○ The ability to use and apply technologies effectively to support teaching and learning.	✓	✓	
○ An understanding of how to work effectively as a member of a team.	✓	✓	
○ Recognise the value of involvement in school life.	✓		
○ Ability to manage time and resources successfully.		✓	✓
○ An understanding of relevant legislation and guidance in relation to the protection and safeguarding of children.	✓	✓	
Personal Skills and Attributes			
○ A genuine interest and passion for learning and teaching.	✓	✓	✓
○ Energy, enthusiasm and self-motivation.		✓	✓
○ Respect for others. A belief that all individuals matter and that everyone should treat all members of the school community with respect.		✓	
○ The ability to be flexible, adaptable and to take on challenges.	✓		
○ Well-developed oral and written skills.	✓	✓	✓
○ Clear organisational skills.	✓		✓