

Person Specification

Job Title: Associate Assistant Headteacher

Salary: L8 to L11

School: Robert Barclay Academy

Aim and main purpose of the job

- In partnership with the Headteacher and Governors, to ensure that the aims of the school are met.
- To take a lead on raising standards of student attainment and achievement.
- In conjunction with the rest of the Senior Leadership Team, to provide strategic direction and day to day management for the school.

	Essential	Desirable
Qualifications and Experience		
Good Honours Degree	✓	
QTS	✓	
Evidence of further and relevant CPD which has had an impact on	\checkmark	
your work		
Further relevant qualifications (Masters etc)		✓
Effective Middle Leadership experience		✓
Excellent classroom practitioner who can be a role model to	\checkmark	
others		
Evidence of strategic planning leading to measurable	\checkmark	
improvement of standards in at least one area of the school		
Experience of working with external agencies/collaborating with	\checkmark	
other schools		
Skills and Knowledge		
An understanding of the role of Associate Assistant Headteacher	✓	
An ability to contribute to the development and communication of	\checkmark	
the vision, whilst leading, motivating and delivering change		
Experience of holding people to account effectively	✓	
The ability to work well in a team both as leader and member	✓	
The ability to think originally and creatively in analysing and	\checkmark	
resolving issues		
Excellent rapport with students, staff, parents, Governors and	\checkmark	
members of the wider school community		
The ability to manage, analyse and use data to bring about School	\checkmark	
improvement and raise achievement		
The ability to identify opportunities for improvement, whilst	\checkmark	
recognising existing good practice		
The skills to model professionalism to all members of the School	\checkmark	
and the wider community		

A knowledge of current educational legislation and its implementation	✓	
An understanding of the workings of academies and how these differ from maintained schools		√
An understanding of current funding regimes and developments		✓
Excellent ICT skills and vision for how new technologies can enhance teaching and learning	√	
Personal Qualities and Skills		
An understanding that nothing is impossible if it leads to better outcomes for our students	√	
Outstanding communication skills – using both written and oral presentations – for formal and information occasions or circumstances	✓	
Flexibility and a readiness to undertake a wide range of responsibilities over time	✓	
A team player, willing to help with all the little things that fall to a senior team	✓	
Energetic, enthusiastic and a positive attitude	✓	
Warmth and sensitivity	✓	
A willingness to work hard	✓	
Personal resilience	✓	
Willingness to participate in the extra-curricular life of the school	✓	
Excellent record of health and attendance	✓	
A sense of humour!	✓	