



## FLAMSTEAD END SCHOOL

### PERSON SPECIFICATION: CLASS TEACHER

Selection decisions will be based on the criteria outlined below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria, through reference to work or other relevant experience.

Newly qualified teachers will need to demonstrate consistently good teaching from their teaching practices (with outstanding elements) and career entry profile.

<b>Educational qualifications &amp; training</b>
<ul style="list-style-type: none"><li>▪ Qualified teacher status</li><li>▪ Evidence of continuing professional development</li></ul>
<b>Experience</b>
<ul style="list-style-type: none"><li>▪ Evidence of good to outstanding teaching skills and subject knowledge</li><li>▪ Varied teaching across a range of pupils, age, ability, need and background</li><li>▪ Curriculum planning, implementation, assessing and recording</li><li>▪ Made a significant contribution to the implementation of whole school initiatives</li><li>▪ Have had effective involvement with parents and governors</li><li>▪ Of taking a responsibility for dealing with safeguarding issues</li></ul>
<b>Knowledge, Skills &amp; Abilities</b>
<ul style="list-style-type: none"><li>▪ Understanding of the whole curriculum for the Primary age range, including Early Years</li><li>▪ Thorough grasp of current educational issues</li><li>▪ Understanding and commitment to the extended services agenda</li><li>▪ Skills to monitor and evaluate provision in a subject area (except NQT's)</li><li>▪ Consistently good or better classroom practice, behaviour management, confident use of ICT and inclusion of special educational needs, gifted and talented and dyslexia friendly</li><li>▪ Have the ability to inspire, lead and motivate children and support staff working with those children</li><li>▪ Impact the quality of teaching and learning</li><li>▪ Input, analyse, understand and interpret pupil and school performance data</li><li>▪ Work as part of an effective team of staff</li></ul>



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| <ul style="list-style-type: none"><li>▪ Communicate effectively and sensitively with a wide variety of children, parents, the local community, governors, staff, Local Authority representatives and other agencies</li></ul> |
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<b>Personal Qualities</b>
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| <ul style="list-style-type: none"><li>▪ Good communication and inter-personal skills</li><li>▪ Good organisational and time management skills</li><li>▪ Ability to maintain confidentiality and develop constructive professional relationships</li></ul> |
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<b>Suitability to work with children</b>
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| <ul style="list-style-type: none"><li>▪ Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of children and young people</li><li>▪ Displays commitment to protection and safeguarding of children and young people</li></ul> |
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