



Heath Mount School Careers

Job Title

Head of Science - Full-time

Start date: January or April 2025 (with the possibility of a September 2025 start for the right candidate)

Overview

Heath Mount School requires an enthusiastic, highly motivated and dedicated teacher who is capable of delivering dynamic and effective Science lessons and leading a busy and progressive department. The successful candidate will have proven success in delivering all three Sciences.

The post is open to **all** applicants, whether experienced teachers or newly qualified teachers. The person appointed would be working with small groups (mostly up to 16 children), from Year 5 - Year 8, with the possibility of teaching lower year groups as well. The applicant may have a primary or secondary background or both.

Heath Mount is a very busy day and boarding school with longer school days, and longer holidays. The person appointed would be expected to contribute to our extensive after school extra curricula programme and occasional evening sessions. We are looking for a team player to work alongside a group of enthusiastic colleagues in a very busy area of the school.

This post presents a rare opportunity for a talented and passionate practitioner to lead a successful department with an outstanding Scholarship record at 13+



Equal Opportunities Statement

As an equal opportunities employer the school genuinely welcomes all applicants. We are committed to the equal treatment of all current and prospective employees and do not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply to join our school.

Our school

Thank you for your interest in working at Heath Mount. Set in 40 acres of glorious Hertfordshire countryside, Heath Mount is a leading day and boarding Preparatory School for 500 boys and girls aged 2 to 13. Described by *The Good Schools Guide* as a place 'buzzing with innovation and scoring notable national achievements in more than one area,' the school delivers an academically rigorous education alongside an exciting extra-curricular programme. Our pupils achieve outstanding results within a nurturing and supportive framework that puts happiness and mental wellbeing at the heart of all we do. We provide a dynamic, supportive and friendly working environment underpinned by the School's family-feel ethos and values.

In our recent Independent Schools Inspection we achieved 'Excellent' in all areas of the Educational Quality Inspection.

Essential Criteria

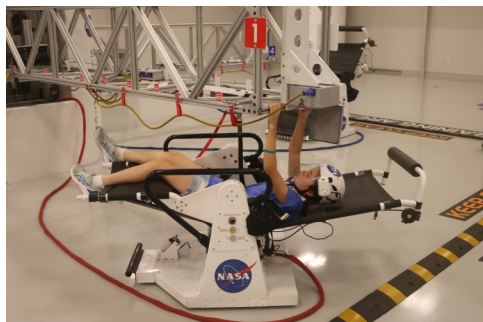
- A strong science background
- Qualified Teacher Status
- The desire and ability to contribute to the life of the school.
- Commitment to maintaining the highest standards of delivery
- Ability to lead extra-curricular activities
- Excellent planning, administration, time-management skills
- A good flexible team player
- A willingness to engage in the pastoral life of the school as a form tutor and to take an active role in the support of all pupils

The duties include, but are not limited to:

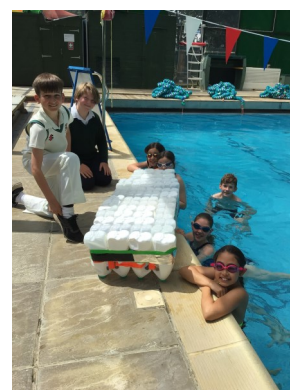
- ◆ Leading science across the school from EYFS to Year 8
- ◆ Promoting STEM across the school working closely with other departments
- ◆ Plans, provides and evaluates teaching and learning
- ◆ Contributes to the development of science within the school
- ◆ Plans and monitors teaching schemes of work so that all courses have appropriate syllabuses, materials, and schemes of work, with clearly identified aims and objectives which are share with pupils
- ◆ Adopts and encourages in other members of the teaching team varied methods of teaching and learning, appropriate to the abilities and aspirations of the pupils
- ◆ Runs an appropriate after school club for pupils
- ◆ Provides effective differentiated learning in line with the school's policies
- ◆ Provides comprehensive data to show value added
- ◆ Ensures the efficient administration of a programme of pupil assessment and feedback, consistent with the marking and assessment policy of the school
- ◆ Ensures that accurate and up to date records of pupil achievement and attendance are kept
- ◆ Participates in all school wide policies and play an active role in policy formation
- ◆ Ensures the identification of pupils who are experiencing difficulties and that support and direction is given to them
- ◆ Preparing pupils for entrance examinations
- ◆ Writes reports to parents in accordance with the school policy
- ◆ Take part in the school's Review and Development programme.
- ◆ Identify and attend in-service courses to further professional knowledge and skills
- ◆ Contribute to the support, career development, professional development and training of members of the teaching staff, especially arising out of peer observation and review.
- ◆ Promotes an awareness of equal opportunities and policies on other cross-school matters.
- ◆ Attend parents' evenings and other school events such as Open Day and Speech Day as reasonably requested by the Headmaster.
- ◆ Attend staff meetings, including occasional evening meetings, as reasonably requested by the Headmaster.
- ◆ Provide cover for absent colleagues as reasonably directed by senior managers.

Science Highlights

We hold a bi-annual STEM trip to Florida with the visit including a two-day trip to Kennedy Space Centre, where the pupils undertake an astronaut experience. A visit to SeaWorld to gain an understanding of rescue and rehabilitation programmes, Universal to see how science is used on theme park rides, and a thrilling air-boat ride to explore the ecosystems of the everglades.



With thanks to the Partnership Grant awarded by the Royal Society, the Year 6 STEM club investigated the impact of plastic waste on the environment as well as floating and density.



Person Specification

	Essential	Desirable
Education		
⇒ A minimum of 2:2 degree in a related subject from a competitive university		✓
⇒ High attainment in related 'A' level subjects.	✓	
⇒ 5 GCSEs at a high level including English Language and Literature at A*/A.	✓	
Experience		
⇒ Experience teaching KS2 or KS3 aged young people in a school or other environment.	✓	
⇒ Recent experience in differentiation.	✓	
Skills		
⇒ An excellent and engaging communicator	✓	
⇒ Excellent classroom/group management skills	✓	
⇒ IT literate with experience	✓	
Personal Qualities		
⇒ Flexible- able to adapt to the busy life of the school	✓	
⇒ Highly motivated	✓	
⇒ A team player, suited to a collegiate working environment	✓	
⇒ Approachable, friendly and patient	✓	
⇒ Ability to lead a strong department	✓	
Professional Qualities		
⇒ A child-centred philosophy	✓	
⇒ A history of attendance and good time-keeping.	✓	

What We Offer

- Excellent salary package for the right candidate
- Staff lunches prepared by our award-winning catering team during term time.
- 17 weeks' holiday per year
- Free parking
- Use of school swimming pool and gym
- APTIS Pension with the school contribution of 22.33%
- Westfield Foresight Health Cash Plan cover

Pupils are happy, courteous and engaging across the board, filled with enthusiasm and willingness to learn" *Tatler Schools' Guide 2021*



Hours of Work

This is a full-time position from 8.15 am to 4.45 pm Monday to Friday. Teachers are expected to be in their classrooms 15 minutes prior to registration, and to take an additional after school club at least once a week.

The role includes attendance at all Inset days and other days, such as Open Day, Speech Day and parents evenings as agreed with the Headmaster.



How To Apply /Interviews

Further details and an Application Form can be downloaded from www.heathmount.org, or call 01920 830230

Closing date: 9.00am Monday, 14th October 2024

We reserve the right to interview before the closing date, so candidates are advised to apply as soon as possible.

Please email your completed application form to: HR@heathmount.org

About Heath Mount

Heath Mount is one of the oldest Prep Schools in the country, originally founded in 1796 in Hampstead, North London and situated since 1934 in the Grade I listed mansion of the Woodhall Estate. While proud of its heritage and sense of tradition, pupils benefit from forward-thinking teaching methods combined with up to date technologies and unrivalled facilities. Our state-of-the-art 200 seat Performing Arts Centre hosts our drama productions, concerts and guest speakers. The sports hall is fully equipped for gymnastics and indoor games and includes a professional-standard dance studio while the grounds include rugby, football, cricket pitches, netball courts and AstroTurf as well as a swimming pool. The exquisite Grade I mansion is where our Prep school students are based from Year 5 to Year 8. It is also home to the main library, dining rooms, art, pottery, DT and food tech departments, ICT suites and science labs. An adjoining music block provides rooms for individual music lessons. Our Pre-Prep occupies a dedicated modern building with its own library, computing suite, music room and hall in addition to a fantastic adventure playground. Lower School pupils, meanwhile, enjoy their own modern purpose-built block. Children may flexi-board from Year 3 upwards with boys boarding in the main mansion house and the girls boarding in the cosy surrounds of River House in the grounds of the estate.

Values and Pastoral Care: During their time here, children develop a strong moral compass. We expect all our pupils to demonstrate our key values of acceptance, respect, integrity, industry and achievement. Each child's happiness is at the heart of a Heath Mount education. We are committed to enhancing our pupils' emotional, physical and mental well-being during their time with us, ensuring different needs are supported. The school has a Head of Wellbeing, a full-time school counsellor and a medical team.



A Natural Environment: Children flourish in the beautiful woodland setting where break times are spent happily playing in the woods, making dens or exploring nature. Our Forest School is an integral part of our holistic approach to education and emotional wellbeing in the Early Years Curriculum.

General

- Adhere to and ensure compliance with the school's Safeguarding Policy at all times.
- Actively seek to create a climate of respect and understanding of the needs of the children and ensure the provision of a safe and secure working environment, in keeping with legal requirements.

This job description is indicative of the nature and level of responsibilities associated with this post. It is not intended to be exhaustive, other tasks and responsibilities may be allocated as necessary from time to time.

Our School and all its personnel are committed to safeguarding and promoting the welfare of the children. The post holder's responsibility for promoting and safeguarding the welfare of the children and young persons for whom he/she is responsible or with whom he/she comes into contact will be to adhere to and ensure compliance with the School's safeguarding policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the School's DSL or to the Headmaster.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children."