

Person Specification	Essential	Desirable
Qualifications and Career Development	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence continuing professional development and its impact on practice
Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Consistently demonstrate effective classroom practice • Use assessment information as a tool when planning and adapting sequences of lessons • Accurate assessment and monitoring of attainment and progress • Promote personal, social and emotional development. • Demonstrate a range of pupil management strategies • Effective use of ICT for planning, preparation, teaching, assessment, reporting and communication • Create a stimulating environment which supports learning • Work collaboratively • Communicate effectively with all stakeholders • Priorities and manages workloads • Plan learning through a creative curriculum, using long term plans to create medium term plans containing sequences of lessons which build upon prior knowledge • Effective management of other adults within the classroom 	<ul style="list-style-type: none"> • Experience of working with a range of age groups across the primary phase, ideally within mixed age classes • Experience of successful leadership and management eg as subject leader
Personal Qualities and Attitudes	<ul style="list-style-type: none"> • Good interpersonal skills with colleagues, pupils and parents • Hold high expectations of yourself and the children • Have a flexible approach and a willingness to innovate • Be reflective about own teaching practice and willing to seek guidance • Have high standards of professionalism • Ability to inspire, engage and motivate children to achieve their very best • A commitment to raising the levels of achievement of all children 	<ul style="list-style-type: none"> • Willingness to lead in key areas within the team