



All Saints CE Primary School & Nursery

Job Description: Class teacher

“Nurture, Resilience and Achievement for all!”

"I have come that you might have life - life in all its fullness" John 10.10

Our core values of **Love**, **Kindness**, **Resilience** and **Understanding** enable us to express this through our actions, words and habits.

JOB TITLE: CLASSTEACHER

REPORTS TO: HEADTEACHER / DEPUTY HEADTEACHER

SALARY RANGE: MAIN OR UPPER PAY SCALE (Outer Fringe Allowance)

1. Purpose of the job

To deliver high quality teaching and learning to pupils who are assigned to the postholder. To be responsible for promoting and safeguarding the welfare of children and young people within the school.

2. Main duties

All teachers work within the statutory conditions of employment set out in the current Teachers' Standards. The duties listed below are not, therefore, an exhaustive list of what is required.

- Be responsible for high quality teaching and learning of all pupils who are assigned to the postholder.
 - Delivering the curriculum as relevant to the age and ability groups taught by the postholder
 - Preparation and development of teaching materials, programmes of learning, and pastoral arrangements as appropriate
 - Enable pupils taught by the postholder to make rapid and sustained progress in all curriculum areas, making reasonable adjustments for those children who do not
 - Clear understanding of the needs of all pupils, including those with SEND, EAL and other recognised additional needs
 - Make accurate and productive use of assessment to secure pupils' progress
 - Provide regular feedback to pupils in line with school policies & practice
- Establish a safe, purposeful and stimulating environment for pupils, rooted in the school vision and values, and establish a framework for discipline with a range of strategies, in line with our school ethos and behaviour policies.
- Communicate effectively with parents, relevant external bodies and colleagues, and make a positive contribution to the wider life and ethos of the school.
- Work as a team member to develop effective professional relationships and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's pupils.
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - monitoring quality and standards
 - contributing to school planning and self-evaluation

- providing professional support to other teachers and support staff
- advising the Headteacher on appropriate resources and materials
- leading appropriate professional development.

3. Job context

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise. All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards. In particular, teachers on the Upper Pay Scale will:

- provide a role model for professional practice in the school
- make a sustained and distinctive contribution compared with other teachers
- contribute effectively to the wider team to develop others' professional practice.

4. Equalities

To be aware of and support difference and ensure that pupils have equality of access to opportunities to learn and develop, achieved through equitable means.

5. Health and Safety

Be aware of and comply with policies and procedures relating to health and safety including risk assessments in your area and report all concerns to an appropriate person. In addition, to keep up to date with school's information regarding children's dietary needs and allergies.

6. Safeguarding

Be aware of and comply with policies and procedures relating to child protection and report all concerns to an appropriate person.

7. Additional Information

The post holder is required to contribute to and support the overall aims and ethos of the school. All staff are required to participate in training and other learning activities, and in performance management and development as required by the schools' policies and practices. All staff should make every effort to attend team meetings as required.

8. Review of duties

The specific duties attached to any individual teacher are subject to annual review and appraisal, and may, after discussion with the teacher, be changed.

Version: April 2022