



Job Description and Person Specification:

KS1 Classroom Teacher

Job details

Salary: MPS/UPS depending on experience

Hours: 32.5 per week

Contract type: Full time, permanent

Reporting to: Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of all pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils

- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Embrace the school ethos including regular outdoor learning opportunities

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Take on a subject lead role (not applicable for ECT)

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Attend weekly staff meetings

Communication

- Communicate effectively with pupils, parents and carers in line with our home school communication policy.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the Designated Safeguarding Lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Note: This job description may be amended at any time in consultation with the postholder.

Educational Qualifications and Training		
Essential		<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Evidence of participation in relevant CPD • Successful primary teaching experience
Desirable		<ul style="list-style-type: none"> • Accredited professional development (eg NPQ) • Completed training in STEPS therapeutic approach to Behaviour Management
Knowledge and Understanding		
Essential		<ul style="list-style-type: none"> • Knowledge of primary curriculum and developments • Knowledge of current educational issues • Knowledge of Health & Safety • Knowledge of current safeguarding practice • Knowledge of effective transition from EYFS to Year 1 • Knowledge of (and commitment to provide) effective child-initiated play in Year 1
Experience		

Essential		<ul style="list-style-type: none"> • Evidence of consistently good, successful teaching. • A proven track record as an accomplished teacher • Evidence of the use of assessment information to monitor pupil progress and set targets
Desirable		<ul style="list-style-type: none"> • Experience of being a subject leader
Skills		
Essential		<ul style="list-style-type: none"> • Sets high expectations and motivate pupils • Uses ICT effectively to support teaching and management • Work as part of a team with a range of adults • Manages time effectively and meets deadlines • Communicates effectively to different audiences, including parents
Personal attributes		
Essential		<ul style="list-style-type: none"> • Commitment to the ethos of Bridgewater School, including outdoor learning. • Commitment to personal and professional development • Commitment to inclusive education • An enthusiastic, flexible and positive approach • Commitment to contribute to all aspects of school life • Sets high standards for self and others • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality