

Central Primary School

Person Specification

Class teacher/Subject coordinator



	Essential	Desirable
Experience	<ul style="list-style-type: none"> • KS1/ KS2 Teaching experience • QTS • Demonstrates consistently Good and Outstanding teaching • Evidence of developing teaching and learning practice • Advanced DBS 	<ul style="list-style-type: none"> • Working with pupils with speech and language needs • Working with pupils with English as an additional language • Working with pupils with special educational needs
Knowledge and understanding	<ul style="list-style-type: none"> • Curriculum knowledge that ensures that learning is sequenced and recalled • Excellent understanding and use of assessment, including target setting and tracking • Ability to create a stimulating and challenging learning environment • High expectations for all pupils which inspire, motivate and challenge children • Knowledge of and commitment to inclusion practices • Ability to understand and support individual pupil needs • Strong positive behaviour management skills • Ambition to improve practice • Ability to use ICT effectively • Specialist subject expertise 	<ul style="list-style-type: none"> • Skills to monitor the provision within a subject area • Commitment to the extended schools agenda (i.e. clubs) • Effective management of support staff
Personal skills and attributes	<ul style="list-style-type: none"> • Well developed interpersonal skills with adults and children • Able to develop and maintain good relationships with all stakeholders • Creative, enthusiastic, proactive and keen to embrace new ideas and challenges • Must be able to manage own workload effectively and respond swiftly to tight deadlines • Reflective 	
Safeguarding	<ul style="list-style-type: none"> • Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people • Displays commitment to the protection and safeguarding of children and young people. 	