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| **Essential**  **Criteria** | **Desirable**  **Criteria** |
| * Experience of working with children with SEN, within a school environment. * Understanding children with Autistic Spectrum Disorder & AHDA * Ability to work co-operatively and collaboratively, as part of a behaviour support outreach team. * Demonstrate consistently high standards of personal and professional conduct * Ability to prepare and organise resources, to support pupils within a school setting. * Good organisational skills with the ability to plan workloads and prioritise tasks. * Numeracy and literacy skills equivalent to NVQ Level 2 or GCSE Grade C in English and Maths. * Ability to keep good records and to write full and informative reports. * Good interpersonal skills and the ability to develop constructive and appropriate relationships. * Ability to work independently and in a task-focused way as directed or guided by SLT. * Willingness to undertake any further training, as required by the post. | * Experience of working with pupils with Autistic Spectrum Condition * Experience of working with parents/carers and school professionals * Understanding of the principles of Hertfordshire Steps * Experience of planning and delivering intervention groups in schools * Relevant qualification |