|  |  |
| --- | --- |
| **Essential****Criteria**  | **Desirable****Criteria** |
| * Experience of working with children with SEN, within a school environment.
* Understanding children with Autistic Spectrum Disorder & AHDA
* Ability to work co-operatively and collaboratively, as part of a behaviour support outreach team.
* Demonstrate consistently high standards of personal and professional conduct
* Ability to prepare and organise resources, to support pupils within a school setting.
* Good organisational skills with the ability to plan workloads and prioritise tasks.
* Numeracy and literacy skills equivalent to NVQ Level 2 or GCSE Grade C in English and Maths.
* Ability to keep good records and to write full and informative reports.
* Good interpersonal skills and the ability to develop constructive and appropriate relationships.
* Ability to work independently and in a task-focused way as directed or guided by SLT.
* Willingness to undertake any further training, as required by the post.
 | * Experience of working with pupils with Autistic Spectrum Condition
* Experience of working with parents/carers and school professionals
* Understanding of the principles of Hertfordshire Steps
* Experience of planning and delivering intervention groups in schools
* Relevant qualification
 |