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**Class Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status | * Further studies relevant |
| Experience | * Primary Teaching experience. * Proven ability as a successful classroom practitioner. * Experience of operating SEN Code of Practice. * Experience of teaching children for whom English is not their first language. * Experience of effective assessment, marking and record keeping, eg SATS, formative assessment, ‘Assessment for Learning’ strategies. * Experience of working with a wide range of abilities. * Proven ability to ensure good discipline and behaviour, showing a commitment to equality of opportunity. * Proven ability of being able to promote and contribute towards a school’s vision, culture and ethos. * Proven ability of being able to promote and contribute towards a school’s vision, culture and ethos. | * Experience in more than one primary school. * Experience of teaching in more than one Key Stage. * Specialist interest and/or knowledge in at least one core or foundation subject. * Experience of leading and developing a subject area. * Experience of planning and implementing a relevant, creative curriculum. * Experience of delivery quality CPD to colleagues. |
| Personal and professional qualities | * Excellent classroom practitioner, showing commitment to both academic and pastoral welfare of all pupils. * Possess a thorough knowledge of the features of good and outstanding lessons. * Excellent IT capability. * A willingness to play a full and active part in the life of the school, including clubs and school functions. * Ability to provide exciting learning experiences which respond to and challenge the needs of the individual learner, enabling them to develop and progress effectively. * Have high expectations of achievement and behaviour. ➢ Ability to plan and work as an effective member of a team. * Proven ability to support the needs of, and work effectively alongside parents and the wider community. * An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children. * Proven ability to use initiative, being innovative and creative. * Willingness to accompany children on offsite visits and /or residential experiences. * Excellent punctuality and attendance. * Possesses a warm and caring personality, with a sense of humour which allows a reflective and flexible approach throughout. | * A range of interests beyond school. * Eagerness to develop professionally. * Ability to work effectively under pressure. * A positive, sensitive approach to others. |
| Professional Development | * Evidence of taking responsibility for their own professional development to benefit the school, children and their own CPD. * Knowledge of current issues in Primary Education. |  |
| Professional Values | * Commitment to raising standards. * Commitment to helping pupils develop a growth mindset and become life-long learners. * Commitment to and understanding of Inclusive Education. * Believe in the value of outside learning. ➢ Energy, enthusiasm and a love of school life! |  |