

Person Specification - LSA. Wheatfields Infants' and Nursery School

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

	Application form	Interview
Educational qualifications and training		
<input type="checkbox"/> Academic and Professional qualification NVQ Level 2/3 or equivalent		
<input type="checkbox"/> Completion of Enhanced DBS and a satisfactory clearance being received		
<input type="checkbox"/> GCSE for maths and literacy grade C (or equivalent)		
<input type="checkbox"/> Has a basic First Aid qualification, or is willing to undertake qualification		
Experience		
<input type="checkbox"/> Experience of supporting children with additional needs or autism		
<input type="checkbox"/> Experience of supervising children		
<input type="checkbox"/> Experience of working with children with a wide variety of learning needs.		
Knowledge,		
<input type="checkbox"/> Knowledge that behaviour is a form of communication		
<input type="checkbox"/> Knowledge of Equal Opportunities, Health and Safety, Child Protection, SEN Code of Practice		
<input type="checkbox"/> Knowledge that behaviour is a form of communication		
<input type="checkbox"/> Knowledge of office applications, word, Twinkl, CPOMS, Tapestry etc		
Skills and Abilities		
<input type="checkbox"/> Has high expectations of all children		
<input type="checkbox"/> Has strategies that they could use to help children regulate their emotions and sensory needs		
<input type="checkbox"/> Ability to support with making provision maps, PLPs' etc		
<input type="checkbox"/> Ability to monitor, track progress and maintain records		
<input type="checkbox"/> Ability to scaffold and model learning enabling pupils to be independent and confident		
<input type="checkbox"/> A positive attitude to behaviour management		
<input type="checkbox"/> Ability to manage pupils behaviour on a 1:1 situation and within a classroom setting		
<input type="checkbox"/> Able to manage time and resources successfully		
<input type="checkbox"/> Ability to use initiative to promote integration of pupil with peers		
<input type="checkbox"/> Ability to attend to a child's individual needs including personal needs		
<input type="checkbox"/> Ability to keep up to date with documentation and act on advice given from professionals		
<input type="checkbox"/> Ability to communicate effectively at all levels including carers, staff and other professionals		
<input type="checkbox"/> Ability to support in implementation of the aim, vision and core values of the school		
<input type="checkbox"/> Ability to work well as part of a team, class teacher and other support staff		
<input type="checkbox"/> An enthusiastic, energetic and caring attitude towards adults and children		
<input type="checkbox"/> Ability to construct application illustrating clear thinking about the post and presenting ideas and experience relevant to the requirements of the job description		

