

### Early Years Teacher - Person Specification

Criteria	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status (not applicable for NQTs)</li> <li>• Evidence of recent further professional development</li> </ul>	 ✓ ✓	
<b>Personal Skills and Qualities</b> <ul style="list-style-type: none"> <li>• A natural affinity with young children</li> <li>• Genuine care and respect for young children and their families</li> <li>• An eagerness to support the whole centre ethos</li> <li>• An ability to motivate and support other staff in their work</li> <li>• A commitment to inclusion of all children and families</li> <li>• A commitment to involving parents and carers in their children's learning</li> <li>• Excellent interpersonal skills and the ability to develop and maintain good relationships with staff, parents/carers, children and students</li> <li>• An ability to work on own initiative and as a member of a team</li> <li>• An ability to communicate effectively, both verbally and written, with members of the team, parents/carers and outside agencies</li> <li>• Personal and professional integrity</li> <li>• Good organisational skills</li> </ul>	 ✓ ✓  ✓ ✓ ✓ ✓  ✓   ✓  ✓	
<b>Experience</b> <ul style="list-style-type: none"> <li>• Teaching experience within Early Years</li> <li>• Experience of working with children with SEND</li> <li>• A commitment to quality early years' education and practice</li> </ul>	 ✓ ✓ ✓	
<b>Professional Knowledge and Skills</b> <ul style="list-style-type: none"> <li>• Excellent teaching skills</li> <li>• Good knowledge and understanding of the Early Years Foundation Stage Framework.</li> <li>• To be able to monitor, assess and plan for the progress and development of all children.</li> <li>• Clear knowledge of child development and the ability to respect, recognise and respond to the individuality of children</li> <li>• High expectations for children and staff</li> <li>• Knowledge and understanding of OFSTED regulations and inspection.</li> <li>• Knowledge of health, safety and hygiene practices and requirements</li> <li>• Knowledge of national developments and research in Early Years</li> <li>• Good ICT skills to support the role of nursery teacher</li> </ul>	 ✓ ✓  ✓  ✓ ✓  ✓  ✓ ✓	
<b>Suitability to Work with Children</b> <ul style="list-style-type: none"> <li>• Displays commitment to the protection and safeguarding of children and young people.</li> </ul>	 ✓	