



Children are at the centre of everything we do

GREENWAY PRIMARY AND NURSERY SCHOOL
JOB DESCRIPTION
Pupil Wellbeing and Learning Support Worker

Pay grade: H5

Purpose of the role:

To provide one-to-one and group support for pupils to help remove barriers to learning and promote positive outcomes and well-being.

To work with pupils across the school.

To enable pupils at risk of disengagement and/or underachieving due to low level unmet needs.

To enable pupils to have full access to educational opportunities and overcome barriers to learning.

To reduce the needs of pupils escalating by providing early support interventions.

To work under the direction of INCO

Responsibilities:

- To inspire children with enthusiasm and a love of learning.
- To actively implement the school's commitment to the safety and wellbeing of children.
- To implement policies and procedures to promote high standards of behaviour and positive attitudes for all children
- To provide additional opportunities for pupils to develop their social skills, peer relationships, emotional needs and self-confidence and resilience.
- To provide opportunities for pupils to have successful social and play opportunities which could include bespoke lunch clubs (eg Lego, Pokémon, colouring)
- To meet and greet pupils to transition successfully into school and class.
- Implement planned learning activities/teaching programmes as agreed with the INCO
- Participate in planning and evaluation of learning activities with INCO, providing feedback to the class teacher on pupil progress and behaviour
- Support the INCO in monitoring, assessing and recording pupil progress/interventions
- Support learning by arranging/providing resources for interventions under the direction of the INCO
- Support pupils in social and emotional well-being, reporting any issues to the INCO/class teacher as appropriate

Pupil Wellbeing and Learning Support workers may also undertake some or all of the following:

- Work with individual pupils with special educational needs
- Work with pupils for whom English is not their first language

- Assist in the development of personalised plans for pupils such as one-page profiles
- Assist in escorting and supervising pupils on educational visits and out of school activities
- Support pupils in developing and implementing their own personal and social development

<p>Knowledge</p> <p>English and Maths GSCE grade 5 and above</p> <p>Intermediate knowledge of ICT</p> <p>Basic knowledge of Health, wellbeing and safety</p> <p>Awareness of Keeping Children Safe</p> <p>Basic knowledge of First Aid</p> <p>Awareness of Data protection and confidentiality</p> <p>Understanding of the School's ethos and values</p> <p>Understanding of the School's therapeutic approach to behaviour management – Hertfordshire Therapeutic Thinking</p> <p>An understanding of 'Emotional Based School Avoidance'</p> <p>To have an understanding of children's mental health and wellbeing</p>	<p>Competencies</p> <p>Communication (written and verbal)</p> <p>Problem Solving</p> <p>Team working</p> <p>Active Listening</p> <p>Motivation</p> <p>Punctuality</p> <p>Being patient and calm</p>
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This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's pre-employment checks. Please note that additional information referring to the Disclosure and barring Service is in the guidance notes to the application form. If you are invited to an interview you will receive more information.