

# **The Sunflower Federation**

# **PERSON SPECIFICATION**

**POST TITLE: CLASS TEACHER**

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| **Criteria** |  | **Essential**  | **Desirable** |
| **Skills****Knowledge****Abilities** | * Knowledge and awareness of Safeguarding Guidelines and the ability to identify and act on any concerns relating to safeguarding or safety in a sensitive and timely way in line with school policies and procedures.
* Proven ability to demonstrate excellent classroom practice.
* Evidence of successful multi-agency working.
* Proven ability in working successfully as part of a team.
* Evidence of knowing how to evaluate one’s own strengths and weaknesses.
* Evidence of high individual achievement within a challenging environment.
* Evidence of working in partnership with parents and carers.
* Evidence of effective delegation to support staff.
* Use of ICT for curriculum access and as an aid for learning
* Knowledge and experience of current good practice in special education provision.
* Knowledge of recent developments in the curricula of schools for children with ASD/SLD/PMLD.
* Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning.
* Knowledge of child development.
* More extensive knowledge of at least one curriculum area (EYFS, FE, Subject specific).
* Knowledge of successful practice in teaching pupils on the autistic spectrum
* Generate enthusiasm for new ideas.
* Inspire others with confidence and motivation.
* Communicate effectively to different audiences.
* Demonstrate a flexible approach to a variety of issues and a willingness to listen to others.
* A reflective approach to practice and the desire for continued improvement
* Analyse situations, to prioritise and to help implement realistic solutions.
* Provide advice and guidance to parents in a positive and clear manner.
* Remain calm when working under pressure.
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| **Ethos** | * Commitment to the provision of high quality education for all pupils with expectation of high pupil achievement.
* Commitment to the development of skills for life through holistic and therapeutic approaches.
* Evidence of understanding and commitment to Equality of Opportunity.
* Respect for pupils’ individual differences.
* Commitment to parental partnership in education and developing links between school, home & the community
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| **Experience** | * Experience of working in teaching
* Experience of working in special school
* Experience of co-ordinating a curriculum area
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| **Qualifications****Training** | * Qualified Teacher Status
* Additional qualifications and training in a relevant professional area.
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