



Teaching Assistant – Person Specification



Essential

1. Has an understanding of how young children develop and learn.
2. Has shown an interest in pupils with special needs, including learning difficulties, challenging behaviour and autism.
3. Has a good standard of education.
4. Has demonstrated an interest in professional development and is keen to learn more.
5. Has a good sense of humour and good interpersonal skills with people of all ages.
6. Is versatile, flexible and enjoys working as part of a team – is prepared to “muck in”.
7. Is physically fit, active and in good health and able to support children swimming.
8. Is able to cope with pupils’ physical and medical needs, including intimate care.
9. Knows when to use initiative but is also not afraid to ask for help if needed.
10. Is able to support staff in setting clear expectations of behaviour following the ethos and principles of Herts Steps.
11. Is good humoured, calm and patient, yet enthusiastic about the role.
12. An ability to work independently after training.

Desirable

Has worked with Pre-School, Nursery, EYFS or Key Stage 1 pupils.

Has worked with SEND pupils including carrying out observations and working with groups of children.

Has undertaken lunchtime duties.

Has studied child development.

Is able to contribute to all aspects of the curriculum.

Has undertaken appropriate SEND courses.

Is confident in using a computer and technology.

Has training in First Aid, ICT and Herts Steps.

Able to drive a minibus.